

Prestige Health and Beauty Sciences Academy



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Addendum 1 – Instructional Service Center Facilities

A MESSAGE FROM THE CIEF EXECUTIVE OFFICER

Welcome to Prestige Health and Beauty Sciences Academy.

To become a professional in Beauty and Spa Industry and Allied Health takes hard work, dedication and much determination. These qualities, together with the development of individual potential skills and artistic abilities, will pave the way for a successful and rewarding career.

For those who already have a profession from another country completion of our Vocational English as a Second Language Program will enhance your ability to succeed and reach your career goals.

The primary concern of our faculty, staff and administration is the success of our students. We hope you will take advantage of the learning opportunities available at Prestige Health and Beauty Sciences Academy

1. LEGAL OWNERSHIP/GOVERNANCE OF ACADEMY

Prestige Health and Beauty Sciences Academy is operated by Saimon Doiban and located at 1250 East Hallandale Beach Blvd Suite 409 in Hallandale Beach Florida 33009. The corporate name of the school is **Solea International Beauty Academy LLC**

GOVERNANCE:

SAIMON DOIBAN

CEO – Full Time on Site Chief Administrative Officer

VLADAN LALIC

Manager

EDWARD GOYKHMAN

Accreditation Liaison Officer, FA Officer and New Programs Coordinator

2. INSTITUTIONAL STATEMENT AND PURPOSE

Our purpose is to train and educate qualified students through the delivery of Allied Health Programs leading to a licensure in Dental Hygiene, Electrolysis, Massage Therapy, Medical and Dental Assistant Certification; Beauty School Programs leading to a licensure in Cosmetology, Barbering, Nail Technology, Skin Care and Vocational English as a Second Language Programs leading to enhanced employment opportunities in their chosen field in a personalized teaching and learning environment designed to support students' personal and professional career development.

The mission of Prestige Health and Beauty Sciences Academy is to provide each and every student with the ability to achieve his or her dream of a career in the health or spa and beauty industry. Whether it is a career in Dental Hygiene, Dental Assisting, Electrolysis, Massage Therapy, Medical Assisting, Cosmetology, Barbering, Nail Technology or Skin Care we are committed to teaching our students to be both technically proficient and professionally successful in their chosen career fields. We believe strongly in the value of Career Education and employ qualified, experienced faculty to educate, motivate, and support our students through their coursework, licensure process, and industry employment.

We offer a flexible schedule that allows adult students to take advantage of our training program while still meeting adult obligations, such as family and work. We believe that each person has the right to personal and professional growth and a prosperous future and that anyone who is really willing to apply himself or herself to our training program can successfully complete it.

Prestige Health and Beauty Sciences Academy is a private school specializing in vocational training in Allied Health and Beauty Programs and Vocational English as a Second Language Programs. It was founded in 2007. Initially Prestige Health and Beauty Sciences Academy has been located in Sunny Isles Beach until 2010, in North Miami Beach until April of 2022 and has moved to its current location in Hallandale Beach in May of 2022.

In September of 2023 the Instructional Service Center was added in Sunny Isles Beach to deliver lab and practical training for our Allied Health Programs.

3. ACCREDITATION, LICENSING, CERTIFICATIONS

ACCREDITATION

Institutionally Accredited by COUNCIL ON OCCUPATIONAL EDUCATION (COE)

7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350

(770) 396-3898 or (800) 917-2081 www.council.org

COE is recognized by the U.S. Department of Education as a national institutional accrediting agency for the accreditation of non-degree-granting and applied associate degree-granting postsecondary occupational education institutions.

LICENSING & CERTIFICATIONS

STATE AGENCIES:

Prestige Health & Beauty Sciences Academy is licensed by the Commission for Independent Education, Florida Department of Education. License # 3450.

<https://web02.fldoe.org/CIE/SearchSchools/SchoolSearch.aspx>

Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 323099-0400, toll-free telephone number (888)224-6684

The Department and Business and Professional Regulations (DBPR) for professions under Cosmetology. License # PVD 299.

www.myfloridalicense.com/dbpr/index.html

Florida Department of Health Board of Massage Approved School

License #MS 3450

www.doh.state.fl.us/mqa/massage/lst_ma-school.pdf

Florida Department of Health Board of Massage Approved Continuing Education Provider. CE Provider #: 50-15546

<http://www.cebroker.com/>

Florida Department of Health, Board of Dentistry Approved Expanded Duty/Radiology Programs School.

http://doh.state.fl.us/mqa/dentistry/dutyprogram_lst.pdf

Florida Department of Health Board of Medicine Electrolysis Council Approved 320-hour electrolysis training program school (CIE #3450)(EP 1138)

<https://www.floridahealth.gov/licensing-and-regulation/electrolysis/resources/index.html>

Florida Department of Health Board of Medicine Electrolysis Council Approved Provider of 30 hour CE Course in Laser and Light-Based Hair Removal or Reduction Provider #: 50-15546

<http://www.cebroker.com/>

FEDERAL AGENCIES:

Prestige Health & Beauty Sciences Academy is certified and approved by the United States Department of Education to participate in the Federal student financial assistance programs (Title IV, HEA programs), FEDERAL SCHOOL CODE: 042145

www.fafsa.ed.gov

This school is authorized under Federal law to enroll nonimmigrant alien students www.ice.gov/doclib/sevis/pdf/ApprovedSchools.pdf. School Code MIA214F01854000

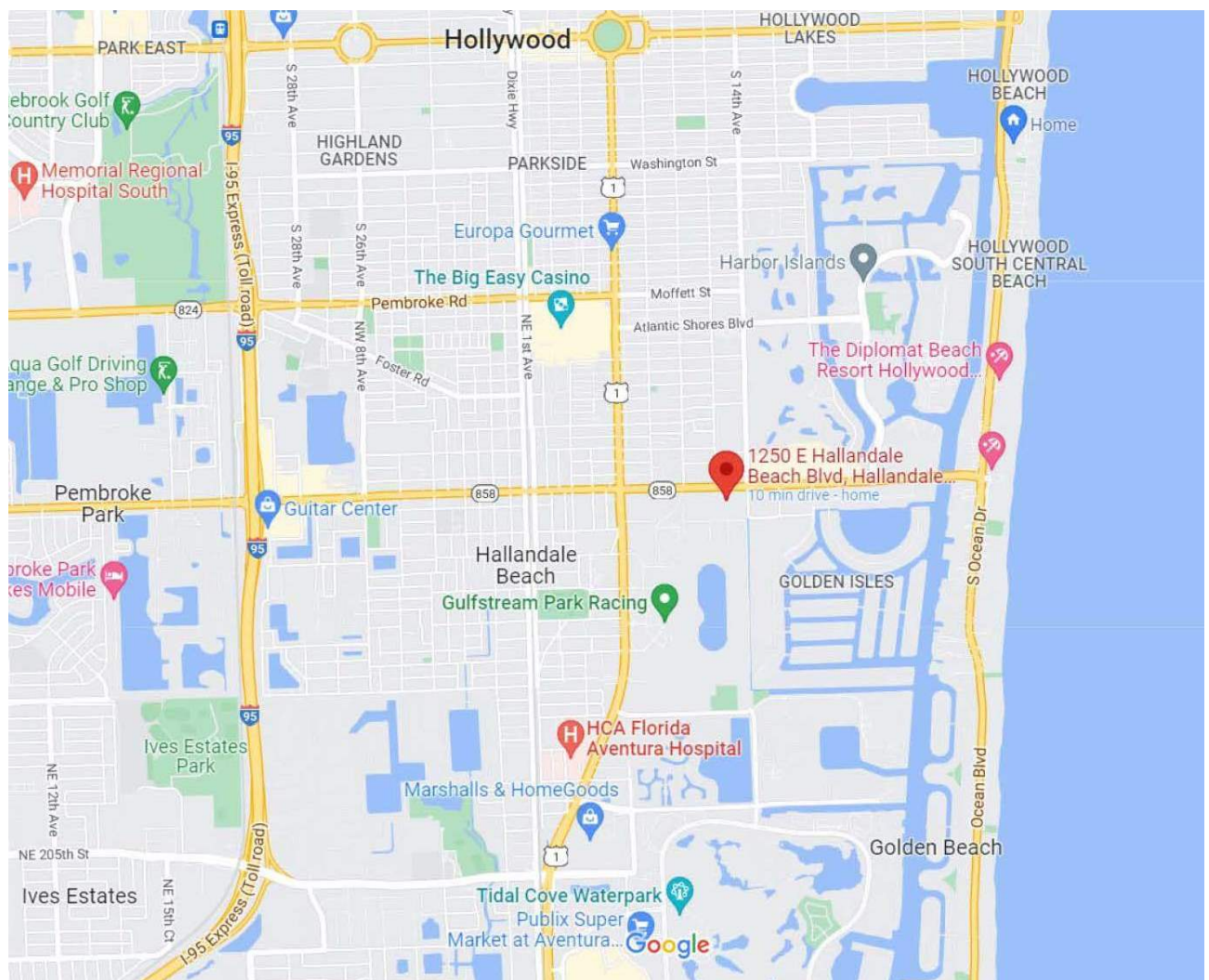
4. FACILITY DESCRIPTIONS AND LOCATION

Prestige Health and Beauty Sciences Academy **Main Campus** is located at 1250 East Hallandale Beach Blvd Suite 409 in Hallandale Beach Florida 33009. Its classrooms and practice clinics occupy 3716 square feet of space in the upscale high rise building connected by major highways and also serviced by public transportation.

Our Main Campus Facilities contain lecture rooms, Beauty Sciences and Massage Therapy practice clinic.

All lab, clinical and practical application instructions and studies for Dental Assisting, Medical Assisting, Dental Hygiene and Electrolysis Programs are delivered in a real environment of our Instructional Service Center located at 18140 and 18210 Collins Ave, Sunny Isles Beach under the supervision of licensed practitioners. Computerized records are kept for all programs.

For detailed information of the Instructional Service Center see Addendum 1.



5. EDUCATIONAL OBJECTIVES

The programs offered by the Prestige Health and Beauty Sciences Academy are designed to prepare graduates to earn licensure through the Florida Department of Health, Board of Massage Therapy, Board of Dentistry and Electrolysis Council; and by Florida Department of Business and Professional Regulation. The licensure is necessary for graduates to become successfully employed in their chosen fields of study. The programs provide students with a well-rounded learning environment by combining theory concepts with practical hands-on experience.

The school focuses on providing its students with individualized attention to ensure that graduates meet employer and client expectations with regards to both technical and service skills.

The Associate in Science Degree Dental Hygiene Program is designed to prepare the student for a career as a Licensed Dental Hygienist. The Dental Hygiene program is structured as the 2 in 1 program format and is designed to offer students employable skills as both an Expanded Duty Dental Assistant and a Licensed Registered Dental Hygienist.

Electrologist Program prepares the student to meet the educational requirements of the Florida Department of Health, Electrolysis Council to sit for the Electrologist licensure exam (IBEC).

Our Massage Therapy program is designed to prepare students for national licensing examination (MBLEX) and gainful employment as Massage Therapists.

The Medical Assisting and Dental Assisting Certification programs is designed to meet the educational requirements of the Florida Department of Health and prepare students for gainfull employment in their chosen profession.

Our Cosmetology and Barbering Programs prepare students for Florida state licensing examination and for licensure by registration in Nail Technology, Facial/Skin Care or Full Specialty to pursue a profitable career as hairdressers, barbers, salon or barber shop managers, salon or barber shop owners, hair colorists, product demonstrators, etc.

There is no requirement for Dental Assisting, Medical Assisting as well as Nail Technology, Facial/Skin Care or Full Specialty graduates for state exam.

ALLIED HEALTH SCHOOL PROGRAMS

The **THERAPEUTIC MASSAGE** program prepares students for massage licensing examination and employment in the massage industry.

The **DENTAL HYGIENE** program prepares students for a career as a Licensed Dental Hygienist.

The **DENTAL ASSISTING** program prepares students for employment as dental assistants

The **MEDICAL ASSISTING** program prepares students for employment as medical assistants

The **ELECTROLOGIST** program prepares the student for employment as Electrologist.

BEAUTY SCHOOL PROGRAMS

The **COSMETOLOGY** program prepares students for the state licensing examination to become a licensed cosmetologist. A licensed cosmetologist's opportunities include working in beauty salons, resort hotels and the opportunity to own his or her own salon.

The **BARBERING** program prepares students for the state licensing examination to become a licensed barber. A licensed barber's opportunities include working in barber shops, beauty salons, resort hotels and the opportunity to own his or her own barber shop.

The **NAIL TECHNICIAN** program prepares students for licensure by registration and work as professional nail technician doing manicures, pedicures, a variety of nail extension services, and nail art.

The **SKIN CARE/FACIAL SPECIALIST** program prepares students for licensure by registration and work doing facials, spa services, waxing/hair removal, and makeup.

The **FULL SPECIALIST** program combines nail and skin care programs to prepare a person for licensure by registration to do manicure, pedicure, and nail extension services, as well as skincare, facial, makeup, color analysis and hair removal services. Graduates will be qualified to work in cosmetology or specialty salons, spas, department stores, or the television, photography, and movie industries.

The **SPA THERAPY TECHNOLOGIES** program combines Massage Therapy/Skin Care programs. The primary objective of SPA Therapy Technologies Program is to prepare students for the dual licensing as Massage Therapist by examination (MBLEX) and Skin Care/Facial Specialist by registration and gainful employment.

LANGUAGE SCHOOL PROGRAMS

BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (BVSEL) program.

Basic Vocational English-as-a-Second-Language (BVESL) objective is to provide quality English language instruction to individuals from around the world who need instruction in English to be able to use the knowledge and skills that they already possess in order to obtain employment.

ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (AVSEL) program.

Advanced Vocational English-as-a-Second-Language (AVESL) is for students who possess Basic English Proficiency and need to improve their language skills level for general, social, career and/or academic purposes.

6. ADMISSION STANDARDS

ALLIED HEALTH SCHOOL

Dental Assisting, Dental Hygiene, Electrolysis, Medical Assisting and Massage Therapy programs:

Prestige Health and Beauty Sciences Academy has continuous enrollment and reviews each applicant's request for admission on an individual basis. In order to be admitted to the program student must:

Have admissions interview

Be 17 years of age or older.

Proof of High School Diploma or GED

Potential students will be advised that employment in many health occupations necessitates the ability to pass Florida Department of Law Enforcement (FDLE) Criminal Background Check.

Enrollment application and \$100 application fee.

We reserve the right to screen any Massage students under the age of 20 for maturity. They may be asked to present letters of reference and interview with a massage instructor. To file for Massage licensure, students must be 18 and have a High School diploma or GED.

Transfer students are accepted with the school determining the number of hours to be completed. Transfer students are charged pro-rata for additional hours to be completed, plus application fee, lab fee, if applicable, and for any equipment needed. VA students must report all previous education and training. The training time is also reduced proportionately and the student, or veteran and VA, so notified. Students are occasionally allowed to enter a class after its starting date, but should enroll as far in advance as possible.

THERAPEUTIC MASSAGE PROGRAM

Full Time 600 Hours/26 Weeks

DENTAL HYGIENE AS DEGREE PROGRAM

2460 CLOCK HOURS/88 CREDIT HOURS/2 Years

DENTAL ASSISTING

Full Time 1275 Hours/ 43 weeks

MEDICAL ASSISTING

Full Time 1300 Hours/43 weeks

ELECTROLOGIST

Full Time 320 Hours/11 weeks

BEAUTY SCHOOL

Prestige Health and Beauty Sciences Academy has continuous enrollment and reviews each applicant's request for admission on an individual basis. In order to be admitted to our school a student must:

Have Admissions Interview

Applicants must provide a copy of their a High School diploma or GED.

Be at least 16 years of age. Parent or Guardian signature is required for applicants under 18 years of age.

Enrollment application and \$100 application fee.

Spa Therapy Technologies (Massage Therapy/Skin Care Combination Program)

Be 17 years of age or older.

Proof of High School Diploma or GED

Potential students will be advised that employment in many health occupations necessitates the ability to pass Florida Department of Law Enforcement (FDLE) Criminal Background Check.

Enrollment application and \$100 application fee.

We reserve the right to screen any Massage students under the age of 20 for maturity. They may be asked to present letters of reference and interview with a massage instructor. To file for Massage licensure, students must be 18 and have a High School diploma or GED.

Transfer students are accepted with the school determining the number of hours to be completed. Transfer students are charged pro-rata for additional hours to be completed, plus application fee, lab fee, if applicable, and for any equipment needed. VA students must report all previous education and training. The training time is also reduced proportionately and the student, or veteran and VA, so notified. Students are occasionally allowed to enter a class after its starting date, but should enroll as far in advance as possible.

COSMETOLOGY PROGRAM

Full Time 1200 Hours/40 weeks

BARBERING PROGRAM

Full Time 900 Hours/30 weeks

NAIL TECHNICIAN PROGRAM

Full Time 180 Hours/8 Weeks

SKIN CARE/FACIAL PROGRAM

Full Time 220 Hours/9 Weeks

FULL SPECIALIST PROGRAM

Full Time 600 Hours/26 Weeks

SPA THERAPY TECHNOLOGIES

Full Time 900 Hours/39 Weeks

ELECTROLOGIST ESTHETICIAN

The Electrologist Esthetician program is designed for the student who wishes to become dually licensed as an Esthetician and Electrologist

Full Time 600 hours/26 weeks

LANGUAGE SCHOOL

Prestige Health and Beauty Sciences Academy has continuous enrollment and reviews each applicant's request for admission on an individual basis. In order to be admitted to the program student must meet the following requirements:

BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (BVSEL)

Basic Vocational English-as-a-Second-Language (BVESL) Program is limited to persons already possessing occupational competencies who would be employable if they could demonstrate adequate English language skills. Applicants must not be fully English proficient, which Academy defines as having a proficiency level lower than 3 on the ILR Language Proficiency Scale. As Academy's intensive English programs are specifically designed for non-native English speakers, native English speakers are not eligible for admission. Students must demonstrate that they possess job skills, as evidenced by documentation such as credentials, test scores, job experience, or verification of skill competencies by a third party.

Be 17 years of age or older.

Proof of High School Diploma or GED

Enrollment application and \$100 application fee.

ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (AVSEL)

Prerequisite: Basic Vocational English-as-a-Second-Language (BVESL) or score above 550 on a simulated administration of the Test of English for International Communication (TOEIC). As Academy's intensive English programs are specifically designed for non-native English speakers, native English speakers are not eligible for admission. Students must demonstrate that they possess job skills, as evidenced by documentation such as credentials, test scores, job experience, or verification of skill competencies by a third party.

Be 17 years of age or older.

Proof of High School Diploma or GED

Enrollment application and \$100 application fee.

BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (BVSEL)

Full Time 600 Hours/26 Weeks

ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (AVSEL)

Full Time 900 Hours/39 Weeks

7. COURSE DESCRIPTIONS

ALLIED HEALTH SCHOOL PROGRAMS

Courses are typically sequential and based on the student's program of study. The letters indicate the program or subject as follows: MT – Therapeutic Massage, DEA – Dental Assisting.

Therapeutic Massage

This program is approved by the Florida Department of Health Board of Massage

No prerequisites for this Program.

Program Objective

The primary objective of Therapeutic Massage program is to prepare students for the for national licensing examination (MBLEX for Massage Therapy) and gainful employment as Massage Therapists

Program Description

The program covers neuromuscular massage, spa services, and other specialized massage techniques, in both theory and practical work. Students start by learning muscles and application of various massage techniques to muscle groups in theory and classroom workshops and eventually move to full body clinical experiences. They will learn the psychological and physiological affects of massage, ultrasound, electric steam, massage oils/lotions/gels, aromatherapy, body wraps, spa settings, relationship of anatomy and physiology to massage, wellness systems, physiological changes during diseases, kinesiology, ethical practice and decision making.

This program takes **600** clock hours to complete: 26 weeks on a 24 hour per week schedule.

Course#	Course Name	Course Outline/Description *	Clock Hours
HIV-01	HIV/AIDS	Awareness, Precautions, applications to the Workplace	3
MT-01	Statutes/Rules and History of Massage	Ethical practice & decision making, licensing requirements	15
MT-02	Anatomy and Physiology	Relationship of A&P to massage, Wellness Systems, Physiological Change during disease, Pathology and Kinesiology	190
MT-03	Massage Theory Techniques & Clinical Practicum	Foundation of Bodywork, Reflexology, Massage Movements, Techniques, Massage Procedures, Therapeutic Exercise, Medical Errors Prevention, Full Body Massage Clinic (50 services required)	250
MT-04	Allied Modalities	Specialized and Integrative Massage, Modalities including Myofacial Release, Trager, Muscle Energy, Structural Integration, Eastern Basics, Meridians, CPR/First Aid	100
MT-05	Hydrotherapy	Theory, Modalities, Application, Practice	22
MT-06	The Business & Ethics of Massage	Business Planning, Marketing, Record Keeping, Scheduling	20

Dental Assisting

This program is approved by the Florida Department of Health Board of Dentistry
(No prerequisites for this Program)

Program Objective

The primary objective of this program is to prepare students for employment as dental assistants. Upon completion, the graduate will possess a working knowledge of dental office and patient management, basic dental laboratory procedures, dental terminology, dental instrument and equipment utilization, dental pharmacology and anesthesia, chairside assisting and expanded functions, dental radiography, maintenance and asepsis of dental operator and instrumentation, dental specialty procedures, and may be eligible to take the Dental Assisting National Board Examination.

Program Description

The Dental Assisting Program is a 10-month Diploma program. Students are placed into lab/clinical practice in dentist's offices throughout Miami Dade and Broward County, which offers maximum flexibility to the student, allowing for the development of specific skills including expanded duties competencies approved by the Florida Board of Dentistry. The content includes, as a minimum, dental office and patient management, basic dental laboratory procedures, dental and general anatomy, dental terminology, nutrition, dental instrument and equipment utilization, microbiology, dental pharmacology and anesthesia, chairside assisting and expanded functions, dental office emergencies/CPR, dental radiography, maintenance and asepsis of dental operator and instrumentation, dental specialty procedures, employability skills, leadership and human relations skills, ethics and jurisprudence, dental materials and preventive dentistry.

The Dental Assisting takes **1275 clock hours/43 weeks** to complete on 30 hours per week schedule

Course#	Course Name	Course Outline/Description	Clock Hours*
BHC-1	Introduction to Health Care: Health Careers Core	Roles & functions related to the varied Health Care networks and systems, concepts of maintaining and promoting wellness and health and the prevention of disease, infection control, and universal precautions.	85
BHC-2	HIV/AIDS	Hours: theory – 72, lab – 18, clinical -0	5
DEA-T	Dental terminology	Use of dental/medical terms and their meanings. Commonly used term and word roots. Abbreviations, terminology and pathology. Demonstrate the appropriate level of knowledge of dental/medical terminology, and the ability to utilize communications skills both oral and written for workplace effectiveness. Hours: theory – 45, lab – 0, clinical - 0	45
DEA-1	Dental Theory	Dental and oral anatomy, tooth identification and numbering system Instrument nomenclature and identification for all aspects of General Dentistry Equipment operation, chair positioning, assistant equipment usage Treatment options available, depending on oral conditions Legal Ethical and Professional issues Hours: theory – 124, lab – 29, clinical - 35	188
DEA-2	Pharmacology	The functions of pharmacology and anesthesia as they	80

	& Anesthesia for the Dental Assistant	relate to dentistry. Common drugs used in dentistry Preparation and application of topical anesthetic. Preparation of syringes for local anesthetics. Monitor and adjust the use of nitrous oxide-oxygen conscious sedation. Hours: theory – 45, lab – 35, clinical - 0	
DEA-3	Receptionist - Front Desk Office Management	Phone techniques and appointment book control. Billing: accounts receivable and accounts payable, collections. Filing insurance forms and pre-treatment estimates. Insurance terminology Hours: theory – 40, lab – 0, clinical - 0	40
DEA-4	Chair-Side Dental Assisting	A. Instrument transfer techniques, chair-side assisting and patient suctioning. B. Chair-side doctor-patient-assistant positioning C. Tub and tray systems of instruments and materials D. Familiarity and use of instruments and materials in assisting for: 1. Operative Dentistry-amalgam and composite restorations 2. Crown and Bridge - polyvinyl "gun type" impression taking, temporary fabrication, cord packing, haemostatic agents, introduction into various crown types. 3. Endodontics - instruments, medicaments and materials: how and why they are used .4. Periodontics - disease origin and usual treatment methods. 5. Pedodontics - commonalty and differences in treating children vs. adult patients. Hours: theory – 170, lab – 0, clinical - 340	510
DEA-5	Radiology	X-ray theory and technique, use of Rinn© holders and other methods. Intraoral, bitewing, panoramic, and endodontics exposure methods. Developing x-rays using the automatic processor. Darkroom care and maintenance. X-ray identification, interpretation, safety and precautions. Hours: theory – 40, lab – 0, clinical – 60	100
DEA-6	Impressions and Model Trimming	Impression materials and practice in their uses: alginates, poly vinyl siloxane etc. Wax bites, counter impressions, model pouring and trimming. Hours: theory – 30, lab – 45, clinical - 45	120
DEA-7	Cements and Liners	Introduction to various cements and liners used in dentistry Practice mixing cements and liners. Hours: theory – 35, lab – 45, clinical - 0	80
DEA-8	Sterilization Techniques	Sterilization theory and terminology, autoclave operation. Instrument and equipment sterilization / disinfection. Treatment room disinfection and asepsis techniques. Handpiece care and maintenance. Hours: theory – 5, lab – 15, clinical - 0	20
DEA-9	Job Interview Assistance	Proper image, dress, resume, and how to prepare for the job interview itself Difficult questions you may face - how to answer them. Do's and don'ts during the interview, what to expect. Hours: theory – 2, lab – 0, clinical - 0	2

Medical Assisting

Program Description: This Program is structured in accordance with the requirements for intended outcomes as proscribed by the Florida DOE Curriculum Framework. The program delivers theory, laboratory and clinical multi-skilled health professional training in clerical and medical office procedures, phlebotomy, EKG, X-Ray, basic patient care techniques and laboratory procedures, to perform routine administrative and clinical tasks to help the offices and clinics of physicians, podiatrists, chiropractors and optometrists running smoothly.

Total Clock Hours: 1300. The program can be completed in 43 weeks on full time 30 hours per week schedule or in 52 weeks on part-time 24 hours a week schedule.

Objective: This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including X-ray, EKG, patient assisting, vital signs, injections, venipuncture, electronic medical records, and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Clock Hours

HSC0003 – INTRODUCTION TO HEALTH CARE

90

An introduction to the health care environment, this course focuses on the health care team and delivery systems. Students will learn about legal responsibilities, ethical issues, safety, infection control, communication, interpersonal behaviors, wellness, and disease. Special fee

MEA0002 – Introduction to Medical Assisting

250

Student will learn:

Medical terminology to develop communication skills used by medical assistants. Legal and ethical responsibilities for medical assistants. Anatomy and Physiology concepts in both illness and wellness states.

MEA0501 – Medical Office Procedures

75

Student will learn:

Basic clerical/medical office duties

MEA0521 – Phlebotomist, MA

75

Student will learn to:

- Demonstrate accepted professional, communication, and interpersonal skills.
- Discuss phlebotomy in relation to the health care setting.
- Identify the anatomic structure and function of body systems in relation to services performed by a phlebotomist.
- Recognize and identify collection reagents supplies, equipment and interfering chemical substances.
- Demonstrate skills and knowledge necessary to perform phlebotomy.
- Practice infection control following standard precautions.
- Practice accepted procedures of transporting, accessioning and processing specimens.

- Practice quality assurance and safety.

MEA0543 – EKG Aide, MA

75

Student will learn to:

Describe the cardiovascular system.

Identify legal and ethical responsibilities of an EKG aide.

Perform patient care techniques in the health care facility.

Demonstrate knowledge of, apply and use medical instrumentation modalities.

MEA0581 – Clinical Assisting

230

Student will learn to:

- Demonstrate basic office examination procedures.
- Demonstrate knowledge of the fundamentals of microbial control and use aseptic techniques.
- Demonstrate minor treatments.
- Demonstrate knowledge of basic diagnostic medical assisting procedures.
- Demonstrate basic X-Ray procedures.

MEA0530 – Pharmacology for Medical Assisting

90

Student will learn to:

Demonstrate knowledge of pharmaceutical principles and administer medications.

MEA0573 – Laboratory procedures

125

Student will learn to:

- Perform CLIA-waived diagnostic clinical laboratory procedures.
- Demonstrate awareness of clinical microscopy techniques and procedures that may be performed in CLIA-exempt laboratories under physician supervision.
- Demonstrate knowledge of emergency preparedness and protective practices.

MEA0506 – Administrative Office Procedures

90

Student will learn to perform administrative office duties.

MEA0942 – Practicum Experience

200

This “Practicum” experience is a supervised, unpaid activity of a total of 200 hours of which 160 contact hours will be in an ambulatory health care setting and 40 hours in a simulated laboratory setting performing administrative and clinical procedures and must be completed prior to graduation. Students ready for the Practicum experience have completed all other program requirements and are eligible for this final phase in the program. The actual hands-on training will tie-in all the educational components based on theory and competency based instruction that the student learned in the laboratory and

classroom setting.

This experience provides an opportunity for students to utilize both administrative and clinical skills learned in the Medical Assistant classroom and clinical environment in a local clinic, physician's office, or other health care facility.

The Program has been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3) (b), F.S.

Note: Course numbers listed herein are for reference only. The sequence of course offerings may vary depending upon scheduling needs.

Electrologist

Program Objective: This program is designed to train students in permanent hair removal by Electrology. The course is designed to give the students thorough entry-level preparation to work in the field of Electrology. Students gain hands-on experience through clinical applications of electrolysis techniques through Galvanic, Thermolysis, Blend, and laser and light-based modalities. The Electrologist program is designed to qualify graduates for entry-level preparation to work in the field of Electrology/Laser and Light Based Hair Removal.

Program Description: The program includes 120 clock hours of classroom training (Theory), and 200 clock hours of instruction in a clinical setting (Work Based/Clinical Application). The Classroom and Clinical Training is under the supervision of the Medical Doctor and an Electrologist licensed in Florida. Prestige Health and Beauty Sciences Academy offers an Electrologist Program that prepares the student to meet the educational requirements of the Florida Department of Health, Electrolysis Council, and the curriculum outlines of the Electrolysis Council Rule, Chapter 64B8-53, and Florida Administrative Code. Upon successful completion of the program, a diploma will be awarded, and the student is prepared to sit for the Electrologist licensure exam, which is the American Electrology Association's International Board of Electrologist Certification (IBEC) Examination: Electrology, Laser and IPL Exam-FL." This program takes **320 hours/14 weeks** to complete on the 24 hours per week schedule.

<u>COURSE NUMBER</u>	<u>DESCRIPTION</u>	<u>CLOCK HOURS</u>
E-101	Introduction to the field of Electrolysis	15
	Introduction to electrolysis techniques through Galvanic, Thermolysis, Blend, Laser and Light Based modalities; history of permanent hair removal, and general treatment procedures.	
E-102	Electricity-Principles of Electricity and Epilator	5
	Principles of electrology and epilator equipment functions and adjustments.	
E-103	Laser and Light Based Hair Removal Physics	5
	Study of traditional and coherent light, different types of laser and light-based hair removal devices and their history	
E-104	Laser Safety and Precautions	5
	Federal regulatory agencies and their roles in safety, treatment room considerations, eye safety for the operator and the patient, fire safety	
E-105	Integumentary System	6
	History & trichology of the skin, hair, and nails	
E-106	Circulatory and Nervous System	6
	Study of the nerves & vascular system, primary functions of the vascular and circulatory system, and the study of the two sub-systems that participate in circulation	
E-107	Endocrinology	6
	The study of the endocrine system and related diseases. The hormone producing glands, their influences over many other glands, and how disorders and	

medications effect hair growth.

E-108	Biology of Hair Growth	10
The intricate structure and development of the hair follicle, factors involved in hair growth, and technical analysis.		
E-109	Skin Assessment	20
Study of the types, effects of specific currents, and effects of temporary removal. Be able to recognize the appearance of the skin and distinguish the different types in order to correctly use the machine settings		
E-110	Blood Borne Pathogens-HIV/AIDS	5
Study of blood borne pathogens with emphasis on Hepatitis, HIV/AIDS, and the legal and moral obligations to take necessary precautions for preventing the spread of diseases.		
E-111	Bacteriology & Sterilization	7
Microbiology of the skin, Sanitation and Safety Producers including demonstrations in accord with 59R-56.001		
E-113	Clinic/Office Management	5
Client relations, communications, professional ethics, and management issues. Different aspects of managing a clinic or office.		
E-114	Laws & Rules	5
Study of the rules under chapter 478, 455 FS. Study of electrolysis standards, training, registration, and licensure.		
E-115	Consultations	20
Oral and Written Client/ Practitioner, Telephone, and office.		
		Total Theory 120

Work Based/Clinical Application:

CL-101	Co-ordination Skills with Probe and Forceps	5
CL-102	Insertions	15
CL-103	Sanitation/Sterilization	10
CL-104	Hands-On Equipment Instruction – Thermolysis	10
CL-105	Hands-On Equipment Instruction – Blend & Galvanic	10
CL-105	Hands-On Equipment Instruction – Laser & Light Based	15
CL-106	Client Pre/Post Treatment	10
CL-107	Client Assessment	15
CL-108	General Treatment Procedures for all Modalities	80
CL-109	Consultation	15
CL-110	Visuals/Library	5
CL-110	Exam Review & Preparation	10
		Total Clinical 200
TOTAL COURSE HOURS		320

Note: Course numbers listed herein are for reference only. The sequence of course offerings may vary depending upon scheduling needs.

Program Description

The Associate in Science Degree Dental Hygiene Program is designed to prepare the student for a career as a Licensed Dental Hygienist. The Dental Hygiene program is structured as the 2 in 1 program format and is designed to offer students employable skills as both an Expanded Duty Dental Assistant and a Licensed Registered Dental Hygienist.

Objective: This program is designed to prepare students for employment as dental hygienists or to provide supplemental training for persons previously or currently employed in this occupation.

Course Description

Course Number	Course Title and Content	Clock Hours	Credit Hours
GE 001	Dental Psychology and Communication This course is divided into two subject areas. The first subject area explores the study of the psychological factors that affect the dental patient's behavior, techniques to overcome fears and anxieties concerning dentistry and team building in the dental practice. The second subject area provides opportunities with oral and written communications.	45	3
GE 002	Freshman English I This is a required general education core course in college-level writing. The students will learn to compose essays and other works using various methods of development.	45	3
GE 003	Introduction to Sociology This course engages in a scientific study of society providing an overview of sociology as a social science Health sociology is the study of the link between society and well-being. Societal norms and trends are examined for their effects on chronic illness numbers and mortality rates. The prevailing relationship investigated when embarking on a health sociology study is the professional-patient link and how vital the role of healthcare professionals in society is.	45	3
GE 004	College Algebra This course introduces the student to the concept of functions and their graphs. The student will perform operations on functions and compositions of functions, find the inverse of a function, apply the laws of logarithms to simplify expressions and solve equation, graph non-linear inequalities, and solve related applications and modeling problems.	45	3

GE 005	Biology This general education biology course covers basic biological concepts, concentrating on selected principles that help explain molecular biology, evolution, genetics, growth, disease, and the problems of humans in the environment. It is designed to stimulate interest in the variety of life that exists on our planet, help students recognize the fact that provide order in this variety, and involve students in the processes of inquiry, observation, and analysis of biological organization in order to give them a foundation for intelligently interpreting and evaluating biological topics.	45	3
DA 01	INTRODUCTION TO DENTISTRY This course is designed to acquaint the student with various health related topics having application in the field of dentistry.	15	1
DA 02	Oral, Head and Neck Anatomy Dental Anatomy is the study of the structure, morphology, and function of the primary and permanent dentitions as well as head and neck anatomy. The direct correlation of dental procedures and human oral anatomy is emphasized	Lecture 15 Lab 30	1 1
DA 03	Dental Radiology A study of the nature, physical behavior, biological effects, methods of control, safety precautions, and techniques for exposing, processing, and mounting x-rays. Laboratory procedures will include application of these techniques in clinical practice.	Work Based 90	2
DA 04	Dental Office Emergencies This course encompasses the study of the symptoms, treatment and equipment necessary to provide adequate care for common office emergencies. Discussion and practice will include emergency preparedness, content of the emergency kit and vital signs. Emergency treatment and cautions for medical and dental emergencies will be studied as well as common emergency drugs used.	Lecture 15	1
DA 05	Introduction to Clinical Procedures This course includes a study of: basic medical/dental terminology, the history of dentistry and the theory and techniques of clinical procedures, including microbiology and aseptic procedures, instrument design, patient/operator procedures, the oral examination, dental charting, and basic patient oral hygiene instruction. Infection control guidelines will be stressed throughout this course.	Lab 30 Work Based 90	1 2
DA 06	Dental Materials This course is designed to acquaint the student with the physical and chemical properties of materials used in dental practice. Emphasis is placed on why specific materials are used, rather than solely upon manipulative techniques. The laboratory phase affords the student the opportunity to develop manipulative skills with the materials used within the auxiliary's scope of dental practice and to evaluate the effects of specific materials in the oral environment.	Lecture 15 Lab 30 Work Based 90	1 1 2

DA 07	Expanded Functions This course is designed to provide necessary information for the dental assisting and dental hygiene students to perform the remediable tasks and expanded functions permitted by the Rules and Regulations of the Florida State Board of Dentistry Chapter 466 and Statute 64B5. Work Based course is designed to provide the clinical practice necessary for the dental assisting and dental hygiene students to perform the remediable tasks and expanded functions permitted by the Rule and Regulations of the Florida State Board of Dentistry Statute 64B5.	Lecture 15 Work Based 45	1 1
DA 08	Pharmacology For Dental Assistant A comprehensive study of pharmacology as it relates to the field of dentistry and dental hygiene.	Lab 30	1
DA 09	Preventive Dentistry This course is designed to teach the student how to educate and motivate dental patients in the prevention of dental diseases. A study of periodontal tissues, tooth deposits and stains, etiology of dental caries, fluoride modalities, preventive oral physiotherapy, and dental biofilm control are all discussed and related to the control of dental diseases.	Lecture 15	1
DA 10	Office Management Marketing skills of the dental health care provider will be explored in depth. A working letter of application, resumè and a follow-up letter along with a 1-2 page philosophy paper will be prepared. Traditional business office procedures will be compared and contrasted with those found in offices utilizing today's more advance technology.	Lab 30	1
DA 11	Related Dental Theory This course is designed to acquaint the student with various health related topics having application in the field of dentistry. One topic discussed is microbiology, stressing pathogenic microorganisms. Oral pathology, both benign and malignant neoplasms, is explored. A familiarization of common drugs and medicaments, their toxicities, and effects is also included. Nutritional concepts with emphasis on the relationship to oral health, is presented. Finally, the body systems, their functions and related diseases are identified in the format of student presentations.	Lecture 15	1
DA 12	Clinical Practice 1 This course is designed to introduce and continue the instruction in the fundamentals of clinical dental assisting. Included will be the working knowledge of all dental equipment, instruments, and manipulation of dental materials, patient management, and the application of four-handed dentistry in a clinical setting.	Lab 30 Work Based 90	1 2
DA 13	Dental Practicum 1 Lab This course will provide clinical application of the principles taught in DA 05 Introduction to Clinical Procedures. The students will have additional assigned responsibilities in areas of radiology, team leadership, sterilization, and reception area duties. The student will also participate in out-clinic rotations and observations.	Lab 60	2
DA 14	Clinical Practice 2 This course is designed to continue the instruction in the fundamentals	Lecture 15 Work	1

	of clinical dental assisting. Included will be the working knowledge of all dental equipment, instruments, manipulation of dental materials, patient management and the application of four-handed dentistry in a clinical setting.	Based 90	3
DA 15	Dental Practicum 2 This course will provide clinical application of the principles taught in DA 05 Introduction to Clinical Procedures and DA 14 Clinical Practice 2 lecture. The students will have additional assigned responsibilities in areas of radiology, team leadership, sterilization, and reception area duties. The student will also participate in out-clinic rotations and observations.	Work Based 90	2
DA 16	Dental Assisting Clinical Practice 3 In the didactic portion of this course, a detailed overview of the key designated subject areas represented on the Dental Assisting National Board will be studied. A seminar will be scheduled to discuss the students' experiences in their externship. The clinical portion of this course will enable the dental assisting student to utilize all skills and competencies developed and to increase the student's capabilities and proficiencies during a supervised externship.	Lecture 15 Work Based 315	1 7
DH 01	CLINICAL DENTAL HYGIENE PROCEDURES This course includes a basic medical/dental terminology, the history of dentistry and the theory and techniques of clinical procedures, including microbiology and aseptic procedure, instrument design and patient/operator positioning, the oral exam, dental charting, and basic patient oral hygiene instruction. Infection control guidelines will be stressed throughout this course.	Lecture 30	2
DH 02	PRECLINICAL DENTAL HYGIENE LAB This course includes the theory and practical lab skills necessary for basic instrumentation. Preclinical sessions include instruction in utilizing dental hygiene instruments and demonstrations in entry-level proficiency. You will be instructed in and be required to demonstrate proper ergonomic positioning, aseptic techniques, cleaning and disinfection procedures, and maintenance and care of equipment and instruments. Other topics include proper technique in obtaining and recording vital signs and dental charting documentation	Lab 30	1
DH 03	Oral Embryology and Histology A comprehensive study of the embryonic, fetal and postnatal development of the tissues and structures of the head and oral cavity and their relationship to the field of dentistry.	Lecture 30	2
DH 04	Periodontology This course is a study of the etiology, classification and treatment of periodontal disease. Emphasis is on recognition and treatment of clinical disease states of the periodontium.	Lecture 15	1
DH 05	PERIODONTOLOGY LAB This course is a continuation of Periodontology and provides information on the principles of periodontology pertinent to dental hygiene practice. Topics include epidemiology of periodontal disease, disease treatment and management, drug therapy, immunology and	Lab 30	1

	host defense mechanisms, surgical and nonsurgical treatment, implantology and maintenance, and periodontal/endodontic emergencies.		
DH 06	Dental Hygiene 1 Basic theory, technique and principles will be introduced in this didactic course and will be applied through practical experiences in the clinical setting. The student is introduced to: patient assessment and management based on the use of indexes, radiographic interpretation, dental hygiene treatment planning, and anxiety and pain management, supported by a review of professional literature. Clinical Part of Dental Hygiene 1 places emphasis on patient contact time. Students will be required to complete a specific number of dental appointments in the clinic.	Lecture 30 Work Based 135	2 3
DH 07	Dental Hygiene 2 This course is a continuation of Dental Hygiene 1. Students advance their understanding of systemic disease processes and their integral link to oral health. In addition, future delivery of anesthetics, dietary counseling and tobacco cessation counseling will now be incorporated in patient care management. The clinical part is a continuation of Dental Hygiene 1, adding the clinical application of dietary counseling, and tobacco cessation counseling coordinated with patient medical history in patient care management. Students continue to refine their patient assessment and instrumentation skills.	Lecture 45 Work Based 135	3 3
DH 08	DENTAL HYGIENE REVIEW SEMINAR Summary Review of DH 01 – DH 07 with live discussion and quiz.	Lecture 15	1
DH 09	DENTAL PHARMACOLOGY A comprehensive study of pharmacology as it relates to the field of dentistry and dental hygiene.	Lecture 30	2
DH 10	GENERAL AND ORAL PATHOLOGY A comprehensive study of oral abnormalities and disease processes with emphasis on clinical identification.	Lecture 30	2
DH 11	COMMUNITY DENTAL HEALTH This course explores prevention and control of dental disease in the community through the study of biostatistics and epidemiology. Students will analyze evidence-based literature to support assessing, planning, implementing and evaluating procedures in oral health community programs based on the specific needs of a target population. Emphasis will also be placed on alternative practice settings in community dentistry for the dental hygiene practitioner. The course lab practicum is designed to give the dental hygiene student professional experiences with exposure to target populations in institutional and public settings within the community. Emphasis is placed on oral health education programs within the scope of practice of the dental hygienist in accordance with the Florida State Dental Practice Act.	Lecture 45 Lab 30	3 1
DH 12	DENTAL HYGIENE III The didactic part is a continuation of the development of dental hygiene skills, knowledge and patient care in theory and practice. Through lecture and seminar format, current preventive therapies and the application to dental hygiene care and treatment will be emphasized. Case-based learning tools will be integrated to assist	Lecture 15 Work Based 135	1 3

students in linking basic knowledge to the delivery of evidence-based patient treatment.

The clinical part is a continuation of the development and application of dental hygiene skills and knowledge in both theory and practice of oral health patient care. Clinical participation will include activities at both off and on campus dental health facilities and community settings.

Emphasis will be on the application of new and current dental hygiene preventive therapies, as well as the remediable tasks delegated to the dental hygienist in the state of Florida. A variety of different practice settings will be provided to afford the student an experience to treat special needs and a diverse population. A variety of different practice settings will be included.

DH 13	<p>DENTAL HYGIENE IV</p> <p>This course is the companion seminar/lecture component for students in the phase of the development and application of dental hygiene skills and knowledge in both theory and practice. Didactic seminars and lectures will incorporate the application of new and current preventive therapies.</p> <p>This course is also the final clinical course and is a continuation of the development and clinical application of dental hygiene skills and knowledge in both theory and practice. Clinical participation will include off and on campus dental health facilities, with the application of new and current preventive therapies. A variety of different practice settings will be included.</p>	Lecture 15 Work Based 135	1 3
DH 14	<p>ADVANCED DENTAL TECHNOLOGY LAB</p> <p>This course is designed to acquaint the student with the physical and chemical properties of materials used in dental practice. Emphasis is placed on why specific materials are used, rather than solely upon manipulative techniques. The laboratory phase affords the student the opportunity to develop manipulative skills with the materials used within the auxiliaries' scope of dental practice and to evaluate the effects of specific materials in the oral environment.</p>	Lab 30	1

COURSE TOTALS 2460 CLOCK HOURS/88 CREDIT HOURS

Note: Course numbers listed herein are for reference only. The sequence of course offerings may vary depending upon scheduling needs.

The Dental Hygiene program is structured as the 2 in 1 program format and is designed to offer students employable skills as both an Expanded Duty Dental Assistant and a Licensed Registered Dental Hygienist. The students who complete the Year 1 Expanded Duty Dental Assistant part have an option to continue into Year 2 Dental Hygienist part within 2 years of completion.

DISCLOSURE: Florida Dentistry Board requires that the Dental Hygienist program must achieve a Dual Programmatic Accreditation from the Commission on Dental Accreditation in order to qualify its graduates for the Licensure Exam. The School is currently in a process to achieve the Dual Accreditation for this program.

BEAUTY SCHOOL PROGRAMS

Courses are typically sequential and based on the student's program of study. The letters indicate the program or subject as follows: COS - Cosmetology, BA-Barbering, FL - Florida Laws or HIV/AIDS, FA - Facial Specialist, E-Electrologist, MT – Therapeutic Massage NA - Nail Technology, etc.

Spa Therapy Technologies

The Program listed below is exact combination of the Therapeutic Massage and Skin Care/Facial programs listed on previous pages.

No prerequisites for this Program

Program Objective

The primary objective of SPA Therapy Technologies Program is to prepare students for the dual licensing as Massage Therapist by examination (MBLEX) and Skin Care/Facial Specialist by registration and gainful employment in a SPA industry.

Program Description

SPA Therapy Technologies provides comprehensive training in neuromuscular massage, spa services, and other specialized massage techniques, in both theory and practical work. Students start by learning muscles and application of various massage techniques to muscle groups in theory and classroom workshops and eventually move to full body clinical experiences. They will learn the psychological and physiological affects of massage, ultrasound, electric steam, massage oils/lotions/gels, aromatherapy, body wraps, spa settings, relationship of anatomy and physiology to massage, wellness systems, physiological changes during diseases, kinesiology, ethical practice and decision making as well as skin analysis and basic facial techniques, followed by treatment facials and machine applications, makeup, waxing, and product knowledge: tweezing/waxing, facial analysis, skin tones, fantasy, photographic and camouflage makeup, facial manipulations, masques, skin care machines(steamers, brushes, high frequency galvanic, vacuum and microdermabrasion), product analysis, prescriptive treatments(i.e. oxygenating, glycolic, hydrating, etc.)

This program takes **900 hours/39 weeks** to complete.

Course#	Course Name	Course Outline/Description *	Clock Hours
HIV-01	HIV/AIDS	Awareness, Precautions, applications to the Workplace	3
MT-01	Statutes/Rules and History of Massage	Ethical practice & decision making, licensing requirements	15
MT-02	Anatomy and Physiology	Relationship of A&P to massage, Wellness Systems, Physiological Change during disease, Pathology and Kinesiology	190
MT-03	Massage Theory Techniques & Clinical Practicum	Foundation of Bodywork, Reflexology, Massage Movements, Techniques, Massage Procedures, Therapeutic Exercise, Medical Errors Prevention, Full	250

		Body Massage Clinic (50 services required)	
MT-04	Allied Modalities	Specialized and Integrative Massage, Modalities including Myofacial Release, Trigger, Muscle Energy, Structural Integration, Eastern Basics, Meridians, CPR/First Aid	100
MT-05	Hydrotherapy	Theory, Modalities, Application, Practice	22
MT-06	The Business & Ethics of Massage	Business Planning, Marketing, Record Keeping, Scheduling	20
FA-01	Facials/Skin Care	Facial Manipulations, Analysis, Masques, Product Knowledge, Skin Care Machines (Steamers, Brushes, High Frequency, Galvanic, Vacuum, Microdermabrasion, Photo Rejuvenation) Product Analysis, Prescriptive Treatments (i.e. Oxygenating, Glycolic, Acne, Hydrating, etc.) Sanitation, Spa Services, Florida Law. (90 services min)	220
FA-02	Essential Oils	Use in Aromatherapy and Skin Care (2 serv min)	2
FA-03	Hair Removal	Tweezing / Waxing (20 serv min)	35
FA-04	Makeup	Facial Analysis, Skin tones. Specialty, Ethnic, Fantasy, Photographic, and Camouflage Makeup, Safety and Sanitation. (15 services min)	29
FA-05	Color Analysis	Skin tones; Warm, Cool and Neutral. Consultation, Draping, Lighting, and Identifying. (5 services min)	10
HIV-COS	HIV/AIDS	Awareness, Precautions, applications to the Workplace	4

Cosmetology

(Training in Hair Shaping, Color, Permanent Wave, Relaxing, Styling, Nails, Facials and Makeup) No prerequisites for this Program

Program Objective

The primary objective of Cosmetology Program is to prepare students for the State Licensing Examination to become a licensed cosmetologist. A licensed cosmetologist's opportunities include working in beauty salons, resort hotels and the opportunity to own his or her own salon.

Program Description

Basic theory and technique for cutting movements, including shear, razor and clipper techniques, precision cutting principles and current trends, permanent and lightning services, ethnic techniques, trends in styling, makeup, hair removal, manicures, pedicures and introduction to nail extensions.

The Cosmetology program takes **1200 clock hours/40 weeks** to complete. That is, for instance, 8-9 months for a full time student on a 30 hour per week schedule. Scheduling may be somewhat individualized to meet a student's needs.

Course#	Course Name	Course Outline/Description *	Clock Hours
HIV-01	HIV/AIDS	Awareness, Precautions, applications to the Workplace	4
COS-01	Hair Shaping	Basic techniques, using various implements and cutting movements, to include shear, razor and clipper techniques, precision cutting principles and current trends. (min.75 serv).	235
COS-02	Hair Coloring	Basic application and theory for semi permanent, permanent & lightening services. Retouching, restoring hair to original color, frosting, & corrective (min. 75 services).	185
COS-03	Chemical Waving	Basic theory and application of procedures for waving and relaxing hair, including long hair wraps (Perms) and Relaxing; chemical reformation curl (min. 65 services).	185
COS-04	Shampoos and Rinses	Basic theory and technique for cleansing and conditioning the scalp and hair in preparation for additional salon services, including scalp manipulations. (min. 50 services)	30
COS-05	Scalp Treatments, Hair Care Rinses	Basic Theory and technique for treatments for healthy scalp and improve appearance of a client's hair (min. 45 services).	50
COS-06	Hairstyling	Blow-dry, iron styling, pressing, wet mold, roller sets, comb outs, ethnic techniques, trends in styling (min. 300 serv)	250
COS-07	Facials including Hair Removal	Facials, Makeup, masques, hair removal, brow tinting. (min. 10 services)	105
COS-08	Manicures, Nail Extensions,	Manicures, pedicures, introduction to nail extensions. (min. 20 services).	120

COS-09	Pedicures Sanitation, Florida Law, Bacteriology	Basic theory and application of these principles	36
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Barbering

(Training in shaving, hot towel, beard design, hair sculpting, hair design and hair color) No prerequisites for this Program

Program Objective

The primary objective of Barbering Program is to prepare students for the State Licensing Examination to become a licensed barber. A licensed barber's opportunities include working in salons, resort hotels and the opportunity to own his or her own salon.

Program Description

The Barbering program teaches theory, lab and hands on practice in shaving, hot towel, beard design, hair sculpting, hair design and hair color. Students will learn state law that governs barbering, sterilization, and will be eligible to sit for the state Barber licensure examination, which upon successful completion, will qualify graduates to work as Barbers in Florida.

The Barbering program takes **900 clock hours/30 weeks** to complete. That is, for instance, 8 months for a full time student on a 30 hour per week schedule. Scheduling may be somewhat individualized to meet a student's needs.

Course#	Course Name	Course Outline/Description *	Clock Hours
BA101	Florida Laws and Rules for Barbering	Students are taught the requirements of the State of Florida, as prescribed by the Department of Business and Professional Regulation. The rules and regulations are presented in lecture and open class discussion, so each student becomes familiar with the laws and rules governing the field of Barbering. Other topics included are theory and history of barbering, ethics, professional image and school policy and procedures.	225
BA102	Salon Safety, Sanitation and Sterilization	This course covers the study of blood borne pathogens and all types of Hepatitis as well as training in following universal precautions in Skin Care Procedures. Precautions that include, but are not limited to, wearing gloves when in contact with body fluids, mucous, non-intact skin, handling soiled items; isolation procedures for equipment, linens, and towels, etc. will be discussed. This course includes 2 hours of HIV/AIDS Education necessary for licensure. A review of care and maintenance of equipment is covered as well. (min. 70 services).	270
BA103	Shampooing	During course hours students will learn services associated with treatments of the hair and scalp, to identify different shampoos, conditioners, product knowledge, PH factors as they relate to hair care products, proper draping procedures and scalp massage techniques and treatments. (min. 40 services).	45
BA104	Hair Structure & Chemistry	Emphasis will be placed on the analysis of hair and scalp, performance of predisposition test, selection of correct supplies and equipment for coloring, and	90

		basics of chemistry.	
BA105	Hair Cutting & Sculpturing	This course will emphasize proficiency in hair sculpting (cutting) and instruction in the selection of proper hair cutting techniques such as freehand, shear over comb, clipper over comb, style cuts including blow drying, implements and proper style selection (min. 60 services).	135
BA106	Chemical Services	This course provides proficiency in all types of hair coloring and lightening. Emphasizes theory of permanent waves and chemical relaxers and enables the student to practice different wrapping techniques required by trend styles. (min. 40 services)	90
BA107	Shaving, Beard & Mustache	Students will learn general sanitation and safety precautions associated with shaving, standard cutting positions and strokes with a straight razor, to identify the 14 shaving areas of the face, facial and neck shaves utilizing hot towels as well as proper set up for shaving. (min. 40 services)	45

Electrologist Esthetician

Program Description: The Electrologist Esthetician program is designed for the student who wishes to become dually licensed as an Esthetician and Electrologist. The objective of this program is to prepare the student to become a skin care and makeup artist and teach comprehensive training in permanent hair removal. Upon successful completion the student becomes eligible for registration as a facial specialist with the Board of Cosmetology (DBPR) and will qualify to apply for state license examination and the national certification testing as an Electrologist with the Florida Department of Health (DOH). A diploma will be awarded upon graduation from the program.

Objective: The Electrologist Esthetician program is designed to qualify graduates for entry-level positions as facial specialist, estheticians, make-up artists, skin care consultants or related career fields; like salon assistants and entry-level preparation to work in the field of Electrology. Students gain hands-on experience through clinical applications of electrolysis techniques through Galvanic, Thermolysis, Blend, and laser and light-based modalities. Students will also be taught to adhere to the highest standards of sanitation and cleanliness in maintaining equipment and the environment of the electrolysis office. The skin care portion of the program concentrates on the care of the skin and the different techniques used in areas of skin care and make-up. The program includes 312 clock hours of classroom training (Academic Instruction), and 288 hours of service requirements (Practical Applications) under the supervision of a Facial Specialist and Electrologist licensed in Florida.

COURSE

CLOCK HOURS

E-101	Introduction to the field of Electrolysis	15
	Introduction to electrolysis techniques through Galvanic, Thermolysis, Blend, Laser and Light Based modalities; history of permanent hair removal, and general treatment procedures.	
E-102	Electricity-Principles of Electricity and Epilator	5
	Principles of electrology and epilator equipment functions and adjustments.	
E-103	Laser and Light Based Hair Removal Physics	5
	Study of traditional and coherent light, different types of laser and light-based hair removal devices and their history	
E-104	Laser Safety and Precautions	5
	Federal regulatory agencies and their roles in safety, treatment room considerations, eye safety for the operator and the patient, fire safety	
E-105	Integumentary System	6
	History & trichology of the skin, hair, and nails	
E-106	Circulatory and Nervous System	6
	Study of the nerves & vascular system, primary functions of the vascular and circulatory system, and the study of the two sub-systems that participate in circulation	
E-107	Endocrinology	6
	The study of the endocrine system and related diseases. The hormone producing glands, their influences over many other glands, and how disorders and	

medications effect hair growth.

E-108	Biology of Hair Growth	10
The intricate structure and development of the hair follicle, factors involved in hair growth, and technical analysis.		
E-109	Skin Assessment	20
Study of the types, effects of specific currents, and effects of temporary removal. Be able to recognize the appearance of the skin and distinguish the different types in order to correctly use the machine settings		
E-110	Blood Borne Pathogens-HIV/AIDS	5
Study of blood borne pathogens with emphasis on Hepatitis, HIV/AIDS, and the legal and moral obligations to take necessary precautions for preventing the spread of diseases.		
E-111	Bacteriology & Sterilization	7
Microbiology of the skin, Sanitation and Safety Producers including demonstrations in accord with 59R-56.001		
E-113	Clinic/Office Management	5
Client relations, communications, professional ethics, and management issues. Different aspects of managing a clinic or office.		
E-114	Laws & Rules	5
Study of the rules under chapter 478, 455 FS. Study of electrolysis standards, training, registration, and licensure.		
E-115	Consultations	20
Oral and Written Client/ Practitioner, Telephone, and office.		
Total ELECTROLOGIST Theory Clock Hours		120

Work Based/Clinical Application:

CL-101	Co-ordination Skills with Probe and Forceps	5
CL-102	Insertions	15
CL-103	Sanitation/Sterilization	10
CL-104	Hands-On Equipment Instruction – Thermolysis	10
CL-105	Hands-On Equipment Instruction – Blend & Galvanic	10
CL-105	Hands-On Equipment Instruction – Laser & Light Based	15
CL-106	Client Pre/Post Treatment	10
CL-107	Client Assessment	15
CL-108	General Treatment Procedures for all Modalities	80
CL-109	Consultation	15
CL-110	Visuals/Library	5
CL-110	Exam Review & Preparation	10
Total ELECTROLOGIST Clinical Clock Hours		200
TOTAL ELECTROLOGIST COURSE HOURS		320

✓	EST-101	Salon Conduct & Ethics	2.00
		The responsibilities of practitioners within professional guidelines in the workplace	
✓	EST-102	Sanitation & Sterilization	10.00
		Learning proper decontamination, significantly reducing disease producing organisms	
	EST-103	Florida Laws & Rules	5.00
		✓ Study of Florida Statutes Chapter 477	
	EST-104	Facial Techniques & Contraindications	65.00
		✓ Professional facial techniques and recognition of adverse responses	
	EST-105	Skin Theory, Diseases & Disorders of the Skin	70.00
		✓ Understanding the role of the autoimmune system in relation to diseases and disorders. Microdermabrasion and chemical peels.	
	EST-106	Product Chemistry	8.00
		✓ Understanding composition, structures and properties of products used.	
	EST-107	Superfluous Hair Removal	5.00
		✓ Temporary methods of hair removal.	
	EST-108	Professional Make-up Techniques	10.00
		Customized enhancement of facial features	
	EST-109	Basics of Electricity	8.00
		✓ Safe use of equipment commonly used.	
	EST-110	HIV/AIDS Awareness Course	4.00
		✓ Safety and precautions	
	EST-111	Business Practice and Marketing	5.00
		✓ Types of ownership, business record-keeping, selecting your job environment, resume preparation, interviewing techniques.	
		Total ESTHETICIAN Theory Clock Hours 192	

WORK BASED/CLINICAL

EST-201	Facials	40.00
EST-202	Manual Extractions	8.00
EST-203	Hair Removal	10.00
EST-204	Set up, Use & Maintenance of Electrical Devices	1.00
EST-205	Lash & Brow Tint	5.00
EST-206	Make-up Application	12.00
EST-207	Eyelash Application	12.00

Total ESTHETICIAN Clinical Clock Hours 88

TOTAL ELECTROLOGIST ESTHETICAN COURSE HOURS 600

Note: Course numbers listed herein are for reference only. The sequence of course offerings may vary depending upon scheduling needs.

Nail Technician

(Basic and Advanced Manicure/Pedicure/Nail Extensions)

No prerequisites for this Program

Program Objective

The primary objective of Nail Technician Program is to prepare students to become a Nail Technician. This program is one of the quickest ways to enter the cosmetology field. A person can qualify for state registration to work in Florida doing manicures, pedicures, and nail extensions.

Program Description

We start with manicures and pedicures, followed closely by nail extensions of all types. Theory and practice, including gel nail, spa technique and booth manicure, and theory and practice of related subjects, including nail disorders and diseases, corrections, as well as personal ethics and salon management.

The Nail Technician program takes **180 hours/8 weeks** to complete on the 24 hours per week schedule with the minimum of 90 nail services.

Course#	Course Name	Course Outline/Description *	Clock Hours
FL-01	FLA Law	Florida Cosmetology laws and rules	4
NA-01	Sanitation	Bacteriology and Sanitation Theory and Procedures	8
NA-02	Ethics	Applications of Principles to the Salon	2
NA-03	Nail Theory	Nail Theory, Practice, and Related Subjects including nail disorders and diseases including but not limited to HIV/AIDS	76
NA-04	Specific Services	Instruction in and the performance of the following specified services	
	a) Manicures	Lab and practice, including Spa and Booth Manicures (min 15 serv.)	15
NA-04	Pedicures	Lab and practice, including Spa Techniques (Min.10 serv.)	10
NA-05	Tips with Overlay	Application of Nail Tips (min 15 serv.)	15
NA-06	Sculpting using a form	Lab/Practice using assorted products (Min 10 serv.)	10
NA-07	Nail Wraps and/or Mending	Use of various materials to wrap and mend (10 serv.)	10
NA-08	Nail Fills	Filling regrowth w/ appropriate technique (min.10 serv.)	10
NA-09	Artificial Nail Removal	Safely removing Artificial Nails (Min 5 Services)	5
NA-10	Polishing and Nail Art	Theory/ Practice using various materials (Min 10 serv.)	10
NA-11	Gels Nails	Theory and Practice of Light Cured Gels and Fiberglass Techniques (Min.10 serv.)	5

Clock Hours is a combination of theory and lab hours

Skin Care/Facial Specialist

No prerequisites for this Program

Program Objective

The primary objective of the SKIN CARE/FACIAL SPECIALIST Program is to prepare students to become a Facial Specialist.

Program Description

We start with skin analysis and basic facial techniques, followed by treatment facials and machine applications, makeup, waxing, and product knowledge: tweezing/waxing, facial analysis, skin tones, fantasy, photographic and camouflage makeup, facial manipulations, masques, skin care machines (steamers, brushes, high frequency galvanic, vacuum and microdermabrasion), product analysis, prescriptive treatments (i.e. oxygenating, glycolic, hydrating, etc.)

This program takes **220 hours/9 weeks** to complete on the 24 hours per week schedule with a minimum 71 facial services as detailed below.

Course#	Course Name/ Course Outline/Description *	Clock Hours
FA 1	Theory (149 Hours)	
	(a) Florida Laws and Rules	4
	(b) Sanitation	10
	(c) Ethics	2
	(d) Basics of Electricity	2
	(e) Facial Techniques and Contraindications	50
	(f) Product Chemistry	8
	(g) Hair Removal	5
	(h) Makeup	1
	(i) Skin Theory, Disease including but not limited to HIV/AIDS, and Disorders of the Skin	67
FA 2	SERVICES (71 Hours)	
	(a) Facials, manual and mechanical, including masks, packs or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem and mature	30
	(b) Set up, use, and maintenance of electrical devices	1
	(c) Hair removal, including tweezing, waxing, threading, and sugaring	10
	(d) Makeup application for both daytime and nighttime looks	10
	(e) Lash and brow tinting	2
	(f) Eyelash application, individual lashes, and semi-permanent lashes	12
	(g) Manual extractions	6

Clock Hours is a combination of theory and lab hours

FULL SPECIALIST COMBINATION CHOICE

The Program listed below is a combination choice of the programs listed on previous pages. This Program provides extended curriculum and requires more services to complete.

Combination program "open more doors" for the graduate seeking job entry, as well as the ability to more quickly build a client base and more ways to serve their clients. Savings in application fees are an added benefit, as the student only enrolls once rather than twice.

Full Specialist

No prerequisites for this Program.

Program Objective

The primary objective of Full Specialist Program is to prepare students to become a skin care/facial specialist and nail technician.

Program Description

This program covers skin analysis and facial techniques, followed by treatment facials and machine applications, makeup, waxing, product knowledge as well as theory and practice of manicures and pedicures, acrylic nail, spa technic and booth manicures, paraffin treatments including nail disorders and diseases, corrections, advanced and rebalancing nails use of electric drill under tip and for shaping/smoothing acrylic nails.

This program is a combination of Nail Technician and Skin Care/Facial program.

This program takes **600 hours/26 weeks** to complete on the 24 hours per week schedule

Course#	Course Name	Course Outline/Description *	Clock Hours
FL-01	FLA Law	Florida Cosmetology laws and rules	5
HIV-01	HIV/AIDS	Awareness, Precautions, applications to the workplace	4
NA-01	Sanitation	Bacteriology and Sanitation Theory and Procedures	6
NA-02	Ethics	Applications of Principles to the Salon	2
NA-03	Manicures	Theory and practice, including Acrylic Nail, Spa and Booth Manicures (min 30 serv.)	40
NA-04	Pedicures	Theory and practice, including Spa Techniques (Min.30 serv.)	40
NA-05	Tips with Overlay	Application of Nail Tips with Acrylic (min 15 serv.)	32
NA-06	Sculpting using a form	Application of Acrylic products using. Featuring Pink and White Technique (Min. 15 serv) Theory/Practice using assorted products (Min 2 serv.) Introduction to use of Electric Drill under tip and for Shaping/Smoothing Acrylics (Min. 4 serv.)	56
NA-07	Nail Wraps and/or Mending	Use of various materials to wrap and mend (10 serv.)	10
NA-08	Nail Fills	Filling regrowth w/ appropriate technique (min.10 serv.)	25
NA-09	Artificial Nail	Safely removing Artificial Nails (Min 5 Services)	5

	Removal		
NA-10	Polishing and Nail Art	Theory/ Practice using various materials (Min 10 serv.)	10
NA-11	French Manicures	Theory/Practice using assorted techniques (Min 5 serv.)	6
NA-12	Paraffin	Theory/Practice of Paraffin Treatments (Min.1 serv.)	2
NA-13	Gels & Fiberglass	Theory and Practice of Light Cured Gels and Fiberglass Techniques (Min.10 serv.)	15
NA-14	Nail Theory & Practice	Theory and Practice of related subjects including Nail Disorders and Diseases, Corrections, Advanced Nails, Rebalancing Nails, Business Card Design, Job Applications, OSHA, Chemistry, Business & Advertising, Acupressure Techniques, Speed Techniques	42
FA-01	Facials/Skin Care	Facial Manipulations, Analysis, Masques, Product Knowledge, Skin Care Machines (Steamers, Brushes, High Frequency, Galvanic, Vacuum, Microdermabrasion, Photo Rejuvenation) Product Analysis, Prescriptive Treatments (i.e. Oxygenating, Glycolic, Acne, Hydrating, etc.) Sanitation, Spa Services, Florida Law. (90 services min)	220
FA-02	Essential Oils	Use in Aromatherapy and Skin Care (2 serv min)	5
FA-03	Hair Removal	Tweezing / Waxing (20 serv min)	35
FA-04	Makeup	Facial Analysis, Skin tones. Specialty, Ethnic, Fantasy, Photographic, and Camouflage Makeup, Safety and Sanitation. (15 services min)	30
FA-05	Color Analysis	Skin tones; Warm, Cool and Neutral. Consultation, Draping, Lighting, and Identifying. (5 services min)	10

Clock Hours is a combination of theory and lab hours

This program is the combination of the **Nail Technician and Skin Care/Facial Specialist Programs**. Students may start with the Nail **or** the Facial portion of the program. As with many of our programs, scheduling is flexible to meet a student's needs. All of the subjects are completely covered in both theory and practical work.

LANGUAGE SCHOOL PROGRAMS

BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (BVSEL)

No prerequisite for this program.

Program Objective

Basic Vocational English-as-a-Second-Language (BVESL) objective is to provide quality English language instruction to individuals from around the world who need instruction in English to be able to use the knowledge and skills that they already possess in order to obtain employment.

Program Description

BVSEL starts with Level 0 on the ILR (Interagency Language Roundtable Language Proficiency Scale) in Reading, Writing, Speaking and Listening, which means No practical ability to read, write, speak or understand the language and progress to Level 2, with sufficient comprehensions to read simple, authentic written materials, ability to write routine social correspondence and prepare documentary materials required for most limited work requirements, be able handle with confidence most normal, high-frequency social conversational situations including extensive, but casual conversations about current events, as well as work, family, and autobiographical information. After reaching Proficiency Level 2 we move to Career Technical and Technology Skills, which address specific areas of student’s occupational competencies and Workplace Readiness Skills, which covers ability to locate, evaluate, and interpret career information, identify interests, skills, and personal preferences that influence career choices, identify career cluster and related pathways that match career and education goals, develop and manage a career and education plan.

This program takes **600 hours/26 weeks** to complete.

Course#	Course Name	Course Outline/Description *	Clock Hours
BVSEL-1	READING COMPETENCIES 1-2	<ol style="list-style-type: none">1. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.2. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings, bus routes or schedules, travel guides, and magazine articles.	100
BVSEL-2	WRITING COMPETENCIES 1-2	<ol style="list-style-type: none">1. Write a short response on a given topic using simple sentences, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.2. Write a response on a given topic using simple sentences in the past, present, and future tenses, a letter	100

		or e- mail requesting information or making a formal complaint, and a personal article for a newsletter	
BVSEL-3	SPEAKING 1-2	<p>1. Speak using simple statements, short sentences, basic questions, and memorized phrases to handle immediate survival needs, such as introductions, exchanging personal information, asking for directions, and ordering from a menu.</p> <p>2. . Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.</p>	100
BVSEL-4	LISTENING 1-2	<p>1. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss simple topics that are familiar</p> <p>2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone</p>	100
BVSEL-5	CAREER, TECHNICAL AND TECHNOLOGY SKILLS	Specific topics related of student’s occupational competencies, specific terminologies.	100
BVSEL-6	WORKPLACE READINESS SKILLS	Locate, evaluate, and interpret career information, identify interests, skills, and personal preferences that influence career choices, identify career cluster and related pathways that match career and education goals, develop and manage a career and education plan.	100

ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (AVESL)

Prerequisite: Basic Vocational English-as-a-Second-Language (BVESL) or score above 550 on a simulated administration of the Test of English for International Communication (TOEIC).

Program Objective

Advanced Vocational English-as-a-Second-Language (AVESL) is for students who possess Basic English Proficiency and need to improve their language skills level for general, social, career and/or academic purposes.

Program Description

AVESL starts with Proficiency Level 3 on the ILR (Interagency Language Roundtable Language Proficiency Scale) in Reading, Writing, Speaking and Listening, and progress to Level 4, with sufficient comprehensions to reach a level of full proficiency in English and ability to use the language fluently and accurately in most situations. This course will also challenge you with production activities to advance your knowledge of idiomatic and colloquial language encountered in everyday social and professional settings. Sample themes include banking and retail, diseases and medication, courts of law, religions and beliefs, and emotions and psychology as well as your specific professional topics.

This program takes **900 hours/39 weeks** to complete.

Course#	Course Name	Course Outline/Description *	Clock Hours
AVESL -1	READING COMPETENCIES 3-4	<ol style="list-style-type: none">1. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.2. Read essentially all materials in student's special field, including official and professional documents and correspondence. Recognize all professionally relevant vocabulary known to the educated non-professional native, read reasonably legible handwriting without difficulty.	200
AVESL -2	WRITING COMPETENCIES 3-4	<ol style="list-style-type: none">1. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion, comprehend printed materials with multiple paragraphs and read a popular novel, read critically to identify supporting details and the organization of ideas.2. Write the language precisely and accurately in a variety of styles pertinent to professional/educational	300

		needs, express opinion, interpret, reformulate, and build on other people's views as well as express agreement and disagreement tactfully and forcefully, express insights into educational and professional experiences and relate personal skills and qualities to formative experiences.	
AVESL -3	LISTENING and SPEAKING 3-4	<p>1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge as well as give prepared and impromptu speeches, answer objections, justify decisions, clarify points, conduct meetings, and give instructions.</p> <p>Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone, watch and understand the gist of movies without the assistance of subtitles.</p> <p>2. Speak in formal and informal conversations within the range of their own personal and professional experience with a high degree of fluency as well as in a range of contexts such as meetings or conferences, give advice, describe mechanical or medical problems, speak clearly to make ideas easily understandable to native speakers.</p> <p>Listen to and understand normal speech in audio recordings, news broadcasts, movies, and in formal and informal conversations at work, when conducting business transactions, and on the telephone, understand native speakers.</p>	300
AVESL -4	CAREER SPECIFIC LANGUAGE SKILLS	Specific topics related of student's professional competencies, specific terminologies.	100

Course Cancellation

Prestige Health and Beauty Sciences Academy reserves the right to cancel any courses listed in the Catalog prior to enrollment of the students. School will notify the potential applicants by letter, telephone call, or in person and suggest alternative start dates or different schools in the area that offer the courses, which were cancelled.

8. SCHOOL CALENDAR

Prestige Health and Beauty Sciences Academy operates on a continuous basis throughout the 2021-2022 school year. The school will be closed during the following periods:

July 4th - **Independence Day**

September - **Labor Day**

November - **Thanksgiving Day**

Winter recess - Christmas, December 25th, 2021 - January 3, 2022

January - **Martin Luther King Jr. Day**

February – **President’s Day**

May - **Memorial Day**

CLASS START DATES: June, 2024 - June, 2025*

* **Class start dates are subject to change. Please check with admissions.**

ALLIED HEALTH SCHOOL PROGRAMS

MASSAGE - Once a month

DENTAL ASSISTING - Once a month

MEDICAL ASSISTING- Once a month

Dental Hygiene (DH), Associate of Science Degree – Every 6 months

ELECTROLOGIST– Every other week

BEAUTY SCHOOL PROGRAMS

COSMETOLOGY - Once a month

BARBERING – Once a month

NAIL TECH, SKIN CARE, and FULL SPECIALIST – Every other week

Spa Therapy Technologies - Once a month

Electrologist Esthetician- Once a month

LANGUAGE SCHOOL PROGRAMS

BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (BVSEL) - Once a month

ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (AVSEL) - Once a month

9. TUITION, FEES AND CREDENTIALS

Students are required to pay the school the tuition and fees for the program selected in advance prior to the start of classes. The school may, at its option and without notice, prevent student from attending class until any applicable unpaid balance is satisfied.

The student's tuition may be paid by cash, check, and money order or through school no interest term payment plan.

The fee for licensure for Therapeutic Massage, Patient Care Technician, Cosmetology, Nail Technician, Skin Care/Facial, Full Specialist, is not included in the cost of tuition.

ALLIED HEALTH PROGRAMS

2024-2025 Tuition and Fee Schedule *Prices subject to change without notice*****

COURSE	Application	Books & Kit	TUITION	Additional Fees	TOTAL
Therapeutic Massage	\$100.00	\$300	\$9,315	\$185.00*	\$9,900
Dental Assisting (1,275 hrs./11 m.)	\$100.00	\$1,015	\$14,500.00	\$885.00**	\$16,500
Medical Assistant 1350 hrs/10 m	\$100.00	\$400	\$14,000		14,500
Electrologist 320 hrs/3 mo	\$100.00	\$100	4,100		\$4,300
Dental Hygiene*** 2385 clock/88 credit	\$100.00	\$1,500	\$33,000 \$375/credit hour	\$900	35,500.00

* Insurance ** Insurance + Lab Fees *** New Programs waiting for approvals from the CIE

Each student must complete all academic requirements as prescribed by the student's program of study. Achieve a cumulative grade of 75% or higher. For a student to graduate from any program, school records must evidence completion of both, the required hours and weeks, contracted tuition and fees, services, and school assignments.

THERAPEUTIC MASSAGE PROGRAM The student that completes the Therapeutic Massage Program will receive a Diploma from the Academy. To receive their Massage Therapy License, the student must submit an application to the National Certification Board for Therapeutic Massage and Bodywork to take the NCBTMB Examination, which charges a fee. After passing the National Examination, to receive their Florida Massage Therapy License, the student must submit an application to the Department of Health, along with licensing fee and proof of passing the National Exam. The school will submit to the Department of Health an official transcript showing all requirements have been met and passed.

All students should be aware that Application for Licensure by the Board of Massage Therapy contains questions regarding criminal history. For further information contact Board of Massage Therapy at

850-488-0595 or www.doh.state.fl.us/mqa/massage/ma_home.html

MEDICAL ASSISTING PROGRAM The student that completes the Dental Assisting Program will receive a Diploma from the Academy. There are no licensing or certification requirements to work as a Dental Assistant in Florida.

MEDICAL ASSISTING PROGRAM The student that completes the Medical Assisting Program will receive a Diploma from the Academy. There are no licensing or certification requirements to work as a Medical Assistant in Florida.

ELECTROLOGIST PROGRAM The student that completes the Electrologist Program will receive a Diploma from the Academy and eligibility to take IBEC Licensure Exam

Dental Hygiene (DH), Associate of Science Degree The student that completes Dental Hygiene Program will receive an Associate of Science Degree from the Academy and eligibility to take the Licensure Exam.

LANGUAGE SCHOOL PROGRAMS

2024-2025 Tuition and Fee Schedule

Prices subject to change without notice

COURSE	Applicatio	Books	TUITION	TOTAL
BASIC VOCATIONAL ENGLISH AS A SECOND LANGUAGE (600 hrs./6m)	\$100.00	\$450	\$4,380	\$4,930
ADVANCED VOCATIONAL ENGLISH AS A SECOND LANGUAGE (900 hrs./9 m.)	\$100.00	\$675	\$6,620	\$7,395

BEAUTY SCHOOL PROGRAMS

2024-2025 Tuition and Fee Schedule

Prices subject to change without notice

COURSE	Applicatio	Books& Kit	TUITION	TOTAL	
Cosmetology (1,200 hrs./10 m.)	\$100	\$1550	\$14,000.00	\$15,650	
Barbering (1200 hrs./10 m.)	\$100.00	\$1550	\$10,000.00	\$11,650	
Skin Care/Facial (300 hrs./3	\$100.00	\$500	\$2,900	\$3,500	
Full Specialist (600 hrs./6 m.)	\$100.00	\$1550	\$6,300	\$7,950	
Nail Technician (300 hrs./3	\$100.00	\$500	\$2,900	\$3,500	
COURSE	Application	Books & Kit	TUITION	Additional Fees	TOTAL
SPA Therapy (900 hrs./9 m.) (Massage + Skin Care)	\$100.00	\$800	\$12,315	185*	\$13,400
Electrologist + Skin Care 600 hrs./6 m	\$100.00	\$500	\$6,300		\$6,900

*** Insurance**

Each student must complete all academic requirements as prescribed by the student's program of study. Achieve a cumulative grade of 75% or higher. For a student to graduate from any program, school records must evidence completion of both, the required hours and weeks, contracted tuition and fees, services, and school assignments.

The student that completes the Electrologist + Skin Care Program will receive a Diploma from the Academy.

The student that completes the SPA Therapy Technologies Program will receive a Diploma from the Academy. To receive their Electrologist License, the student must take the Examination (IBEC)

To receive their Massage Therapy License, the student must take the Examination (MBLEX), which charges a fee. After passing the Examination, the student must submit an application to the Department of Health, Board of Massage along with licensing fee and proof of passing the Exam. The school will electronically submit to the Department of Health an official transcript showing all requirements have been met and passed.

All students should be aware that Application for Licensure by the Board of Massage Therapy contains questions regarding criminal history. For further information contact Board of Massage Therapy at

850-488-0595 or www.doh.state.fl.us/mqa/massage/ma_home.html

Each student must complete all academic requirements as prescribed by the student's program of study. Achieve a cumulative grade of 75% or higher. For a student to graduate from any program, school records must evidence completion of both, the required hours and weeks, contracted tuition and fees, services, and school assignments.

COSMETOLOGY Upon the successful completion of the Cosmetology Program, the student receives a diploma. To receive their Cosmetology license, the student must submit an application to the Florida Department of Business & Professional Regulation/Board of Cosmetology, along with a check or money order for the appropriate amount as listed on DBPR's website <http://www.myfloridalicense.com/dbpr/>

BARBERING Upon the successful completion of the Barbering Program, the student receives a diploma. To receive their Barber license, the student must submit an application to the Florida Department of Business & Professional Regulation/Board of Cosmetology, along with a check or money order for the appropriate amount as listed on DBPR's website <http://www.myfloridalicense.com/dbpr/>

NAIL TECHNICIAN PROGRAM or SKIN CARE/FACIAL PROGRAM The student that completes the Nail Technician or Skin Care/Facial Program will receive a Diploma from the Academy. To receive their Nail or Skin Care/Facial License, the student must submit an application to the Florida Department of Business & Professional Regulation/Board of Cosmetology, along with a check or money order for the appropriate amount as listed on DBPR's website <http://www.myfloridalicense.com/dbpr/>

FULL SPECIALIST PROGRAM The student that completes the Full Specialist Program will receive a Diploma from the Academy.

To receive their Full Specialist license, the student must submit an application to the Florida Department of Business & Professional Regulation/Board of Cosmetology, along with a check or money order for the appropriate amount as listed on DBPR's website <http://www.myfloridalicense.com/dbpr/>

All students should be aware that Application for Licensure by the Department of Business and Professional Regulation contains questions regarding criminal history. For further information contact DBPR at 850-487-1395 or www.myfloridalicense.com

10. Refund Policy

1. Student may cancel in writing, in person, by electronic mail or by Certified Mail. Students not attending for more than 14 days shall be deemed withdrawn and eligible for refund.
2. An applicant not accepted by the school shall be entitled to a refund of all monies paid.
3. If a student cancels his/her enrollment prior to the end of the third (3rd) business day after signing the enrollment agreement, he/she shall be entitled to a refund of all monies paid to the school.
4. If a student cancels his/her enrollment after the third (3rd) business day, but before the first class, he/she shall be entitled to a refund of all money paid less application fee (not to exceed \$100.00).
5. All extra costs, such as books, equipment, student kit, etc., which are not included in the tuition costs are non-refundable.
6. Termination of enrollment after attendance has begun, but prior to 60% completion of the program, will result in a Pro Rata refund computed on the number of hours completed to the total program hours.
7. Withdrawal after completing 60% of the program will result in no refund. This policy applies to all programs.
8. Termination Date: The last date of actual attendance by the student shall be used in calculation of the refund unless earlier written notice was received.
9. Refunds will be made within 30 days of termination of the student's enrollment or receipt of a Cancellation Notice from the student.
10. If the school is permanently closed and no longer offering instruction after a student has enrolled, the student shall be entitled to 100% refund of all monies collected by the school, unless train out is provided.
11. If a program is cancelled subsequent to a student's enrollment, the school shall either provide a full refund of all monies paid, or provide completion of the program, at the option of the school.

All students are requested to meet with FinancialAid for an Exit interview prior to leaving the Academy.

11. Financial Aid

To make your education at Prestige Health & Beauty Sciences Academy more affordable, our Financial Aid Office can help you identify, understand and qualify for a variety of financing and financial aid options. Available assistance includes federal financial aid programs and other aid, such as military education benefits, scholarships, and tuition benefit programs.

Federal Financial Aid Programs

Federal financial aid programs are available for students who qualify. These include both grants, which do not need to be repaid, and loans, which must be repaid after six months from your last date of enrollment.

- Federal Grants. Federal financial aid grants, such as Pell and FSEOG do not have to be repaid as long as the student meets specified requirements.
- Federal Loans. Federal loans are also available to help finance your education. These loans offer funds at a reduced interest rate or with deferred payments.

However, loans are borrowed funds that must be repaid.

For more information please visit www.fafsa.ed.gov

Prestige Health & Beauty Sciences Academy's mission is to help people improve their lives through education. Our Financial Aid Team works diligently to access any and all funding sources available to the individual student. Each enrolling student meets confidentially with a Financial Aid Counselor to discuss student need, budgets, and qualifications for Federal Student Aid.

The Net Price Calculator is a tool that you can use to estimate your “net price” to attend a particular college or university. Net price is the difference between the full cost to attend a specific college, minus any grants and scholarships for which you may be eligible. This cost includes **direct charges (tuition and fees, books and kits)** and **indirect costs** (off- campus room and board transportation, and personal expenses).

Please keep in mind that **direct costs are set by the school**. **Indirect costs** (off- campus room and board, transportation and personal expenses) **depend on the preference and living style of the individual student** (For example, a monthly rent for a room in a shared apartment is going to be different than renting one bedroom apartment all for yourself). This should be kept in mind when reviewing college "net price" calculations which include costs other than tuition and books.

Employer Tuition Assistance

Many companies provide tuition benefits to their employees in the form of either direct payment to the school or by reimbursing tuition expenses directly to the employee/student. Please check with your company's Human Resources or Training and Education department for more information about the education benefits available to you.

FINANCIAL AID ELIGIBILITY REQUIREMENTS

In order to qualify for financial aid, you must meet the following criteria:

- Demonstrate financial need (except for certain loans and scholarships)
- Be a U.S. citizen or eligible noncitizen with a valid Social Security Number (SSN)
- Be working towards a degree or certificate in an eligible program
- Not currently enrolled in high school
- Have earned a high school diploma or General Equivalency Diploma (GED)
- Register with the Selective Service if you are a male between the ages of 18 and 25
- Maintain Satisfactory Academic Progress (SAP)
- Not be in default of student loans
- Use financial aid for educational purposes only

For more detailed information on Grants, Student Loans, Retention and Placement data, Median debt load, see our Consumer Information Handbook and Gainful Employment Disclosure.

Prestige Health & Beauty Sciences Academy In-House Payment Programs

Prestige Health & Beauty Sciences Academy offers its students zero interest in-house payment programs in addition to the above illustrated funding services. Affordable contracted payment schedules are available for persons wishing to pay their tuition on their own or to supplement their payment schedule along with other payment options offered. Inquire with the Financial Aid Department for more details.

12. STATEMENT OF NONDISCRIMINATION

Prestige Health and Beauty Sciences Academy, in admission, instruction, educational and graduation policies, does not discriminate on the basis of sex, age, race, financial status, religion, color or ethnic origin. The school also makes every effort to assist handicapped and/or disabled students in becoming gainfully employed in the field for which they were trained.

13. SATISFACTORY ACADEMIC PROGRESS

DEFINITION

A student must maintain satisfactory academic progress in both attendance and academics for continued enrollment in this academy. Satisfactory academic progress complies with all laws and regulations applicable to the academy. Satisfactory academic progress applies to all students enrolled regardless of payment source. Students receiving any Federal Title IV financial aid funds must maintain satisfactory academic progress during each payment period in order to remain eligible.

SATISFACTORY ATTENDANCE PROGRESS

Students must satisfactorily complete a minimum number of hours (percent of work) toward their educational goals, based on time increments, and complete their course of study within 1½ times the normal time frame for completion. The Academy defines its academic year as 900 hours and 26 weeks. Students receiving any Federal Title IV financial aid funds are being evaluated for academic progress in a program at the end of each payment period to determine if a student is eligible for a subsequent Title IV payment at the point when the student's actual clock hours for the payment period have been completed. In order for the student to be eligible for the next payment, the Academy must determine that the student has successfully completed both the clock hours and weeks of instructional time required for that period. "Clock Hour" means a period of 60 minutes with a minimum of 50 minutes of instruction in the presence of an instructor.

At Prestige Health & Beauty Sciences Academy, minimum satisfactory progress is defined by the following criteria:

1. A grade point average of 75% and above, and
2. An attendance of a minimum of 70% of the contracted time frame per week

Students who meet the minimum requirements for attendance and academic performance are considered to be making satisfactory academic progress until the next evaluation point.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory academic progress is determined by theory and practical grades averaged together. Theory and clinic work are both graded on the following scale:

100% to 94% is an	A
93% to 85% is a	B
84% to 75% is a	C
74% and below is a	D (FAIL)

Theory grades are based on test grades and homework assignments. The practical grades are based on the following criteria:

- 1) Student is able to satisfactorily complete all work assignments.
- 2) Student is able to communicate with instructors, clients and other students.
- 3) Student is able to perform practical tasks using required equipment.
- 4) Student's participation in practical hands-on classes as offered by the Academy and outside educators.
- 5) Student follows Academy rules, demonstrates responsibility and professional ethics.

The 75% passing grade is constantly monitored. Students falling below the minimum average are encouraged, and given the opportunity, to retake an exam for which they have received a failing grade.

Written progress reports are maintained by the Academy. These progress reports are distributed at the time of the students' Satisfactory Academic Progress evaluation point for their specific program or at minimum two (2) times during their program. Additional progress reports may be issued to students as requested or on an as needed basis determined by the instructor. A written report is kept and will be presented to any student who requests this record in the future.

MAXIMUM TIME FRAME

At Prestige Health & Beauty Sciences Academy a student has to complete any course in 1½ times the published course length. Transfer hours from another institution that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable time frame has been exhausted. Time frame is calculated based on the period of time reflected on the enrollment contract. Leaves of absence are not included in this total. Should a leave of absence be granted, the student's time frame for completion would be adjusted accordingly. Students re-enter at the same status as when they left.

SAP Evaluation Statuses

Good Standing – A student is in good Standing if: 1) No grades have been posted yet, or 2) If SAP has not been evaluated yet, or 3) Student is meeting minimum SAP requirements at time of evaluation, or 4) Student regained Good Standing after being placed on an Academic/Financial Aid Warning or Academic Probation/Financial Aid Probationary period.

Warning – A student is in an Academic/Financial Aid Warning status when he/she is not maintaining Satisfactory Academic Progress pursuant to the terms of this policy at the time of any SAP evaluation. Financial aid may be received while in this status. If SAP is regained by the next scheduled SAP evaluation period, he/she is returned to Good Standing status

Probation – A student is in a Probation status when he/she did not regain Good Standing after being placed on an Academic/Financial Aid Warning. If the student wishes to maintain his/her financial aid, he/she will need to submit an Appeal. See below for directions on the Appeal process. All students in Probation status will be placed on an Academic Plan that includes monitoring. If the student fails to follow the Academic Plan, he/she will be Academically Dismissed and will no longer be eligible to

receive financial aid. If SAP is met by the next scheduled evaluation period and the Academic Plan was successfully followed, the student will regain Good Standing status and will also remain eligible for federal financial aid.

14. APPEALS

APPEAL PROCESS

Students who wish to appeal the determination that they are not maintaining satisfactory progress must submit a letter to the Academy Manager or President 10 business days of receiving the notice of Warning. The letter should list any mitigating circumstances, which in student's opinion deserve further consideration. It also should state in as much detail the changes that will allow the student to achieve Satisfactory Progress by the end of the next payment period. Examples of mitigating circumstances may include family or medical emergencies, military or National Guard services, other similar situations, for which the student either by choice or omission has not requested a Leave of Absence. An appeal decision will be made and the student notified accordingly. Should an appeal decision be in student's favor, the student will be placed on Probation for the following payment period and Financial Aid will be reinstated. A personalized Improvement Plan to ensure the student is able to meet Satisfactory Academic Progress by the end of the probationary period shall be implemented. A copy of the student's improvement plan will be kept in the student's file. The student must be achieving Satisfactory Progress at the end of the probationary period or all Financial Aid will be terminated.

In the case of an adverse determination of the student's appeal, the student will remain on probation, and must cover tuition payments in cash. If payment arrangements cannot be made, the student will be terminated from the program. Cash paying students can re-establish eligibility for financial aid by achieving the minimum satisfactory progress by the end of the payment period. The Financial Aid department will then request the appropriate Federal funds in their behalf for the next payment period. Failure to re-establish Satisfactory Progress will result in termination from the program.

COURSE INCOMPLETES, REPETITIONS AND WITHDRAWALS

Course incompletes affect the student's satisfactory progress status by lowering their grade point average because students receive 0% credit for unfinished work. Repetitions and withdrawals have no effect on the student's satisfactory progress status.

Posthumous Graduation

The leadership of the Prestige Health & Beauty Sciences Academy believes that service to its students should include responsive compassion in times of loss for the family and the Academy. Prestige Health & Beauty Sciences Academy may award a Diploma/Certificate posthumously if the student, at the time of death, was enrolled and making satisfactory progress in their final coursework at the program of study that they were enrolled in. Such a conferral of the posthumous credentials requires the approval of the President, and certification by the Business Office that financial obligations to the Academy have been resolved.

PROCEDURE: CONFERRING POSTHUMOUS CREDENTIALS

1. Student's Next of Kin Contacts the Academy and submits the death certificate to the Business Office.

2. President notifies Next of Kin on the decision.
3. POSTHUMOUS CREDENTIALS either issued to the Next of Kin in person or mailed to their address.

15. GRADUATION REQUIREMENTS

Each student must complete all academic requirements as prescribed by the student's program of study. Achieve a cumulative grade of 75% or higher. For a student to graduate from any program, school records must evidence completion of both, the required hours and weeks, contracted tuition and fees, services, and school assignments.

To better prepare students for a competitive profession, school requirements will exceed minimum standards set by the State of Florida. Detailed lists of these requirements for each program are available upon request. Prestige Health and Beauty Sciences Academy uses a computerized record keeping system, which counts practical and theory activities as individual "services."

Upon completion of any program, a diploma is issued stating the class or classes that the student has completed. We do not, however, guarantee the successful completion and passing of the state board examinations.

16. CREDITS FOR PREVIOUS TRAINING

Acceptance of hours from other approved schools and institutions is at the sole discretion of Prestige Health & Beauty Sciences Academy. Students who have had prior training must furnish proof of the number of hours of training to the Academy. Transfer hours from another institution that are accepted toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. At least 25 percent of the hours required for completion of a program must be earned through instruction at this institution. The Academy only accepts transfer students under certain conditions. Students who discontinue their training program are eligible to transfer allowable hours, providing certain Academy obligations have been satisfied.

17. TRANSFERABILITY OF CREDITS

The transferability of credits you earn at Prestige Health & Beauty Sciences Academy is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn in any program at Prestige Health & Beauty Sciences Academy is also at the complete discretion of the institution to which you may seek to transfer. If the diploma or certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals.

18. Withdrawal

Student's Right to Cancel or Withdraw from the Academy

A student may voluntarily terminate his or her training by notifying the President or Manager. The letter should explain his/her reasons for the termination and the date the termination is to be effective

WITHDRAWALS/RE-ENTERING

Any student who withdraws from his/her contracted program or fails to complete his/her training, will have a notice placed in their student file, as to the progress at the point of withdrawal. A student making satisfactory progress at the point of withdrawal may apply for re-enrollment at the school up to within 180 days from the date of interruption and will be considered to be making satisfactory progress at the point of reentry.

A student failing to meet minimum satisfactory requirements at the point of withdrawal will be placed on probation for one (1) month when accepted for re-enrollment. (Non-credit remedial programs have no effect upon a student's satisfactory progress status in this school).

Unofficial withdrawals for clock hour students are determined by the school through monitoring clock hour attendance at least every fourteen (14) days. Student is considered to have withdrawn if he missed school for 14 consecutive calendar days. Student's "withdrawal date" is always the "last date of attendance" as determined by the school from its attendance records.

Withdrawal Date

Prestige Health & Beauty Sciences Academy determines when a student ceases to attend the institution. Determination occurs when:

- a student notifies Prestige Health & Beauty Sciences Academy of his or her intent to withdraw, or
- the institution dismisses the student, or
- the student ceases attending the institution, or
- a student fails to return from an approved Leave of Absence (LOA)

When a student fails to return from an approved LOA, the withdrawal date is the last date the student performed an academic-related activity.

When a student ceases attending the institution, the withdrawal date is the last date the student performed an academic-related activity. The date of determination is:

- the date the student notified the Academy of their intent to withdraw, or
- the date the Academy dismissed the student, or
- the end date of an approved LOA, or
- 14 days after the last date of attendance

The withdrawal process begins on the date of determination.

From the date of determination, Academy makes no further disbursements of Title IV aid and holds any credit balances due the student until the Return To Title IV calculation is completed. Academy returns funds within 45 days of the date of determination. The exception to this rule is if the student or parent (dependent student) is eligible for a post withdrawal disbursement of funds earned but not disbursed.

19. GRIEVANCES

A student who has a grievance should schedule an appointment to see the President or Manager to try to resolve any grievances internally. The purpose is to provide a prompt and equitable process of resolving student grievances.

Students who feel a grievance is unresolved may refer their grievance to:

Commission for Independent Education,
325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (850)245-3200
or Toll Free (888)224-6684.

COUNCIL ON OCCUPATIONAL EDUCATION (COE)
7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350
(770) 396-3898 or (800) 917-2081
www.council.org

20. STUDENT CONDUCT

Each student is held responsible for conforming to local, state, and federal laws and for behaving in a manner consistent with the best interest of the school and of the student body. Professional conduct is the only level of conduct we expect from our students.

Our rules are developed to provide an atmosphere that encourages and motivates each student in a learning experience. At the time of enrollment and for the duration of his training, each student must agree to abide by the rules and regulations as listed. Students should not interfere with other students' rights, safety or health, or right to learn.

Violations of student conduct include, but are not limited to:

- Theft
- Disruptive behavior
- Possession or use of firearms except by designated law enforcement official, explosives, or other dangerous substances
- Vandalism, or threats of actual damage to property or physical harm to others
- Possession, sale, transfer, or use of illegal drugs
- Appearance under the influence of alcohol or illegal drugs

Prestige Health and Beauty Sciences Academy reserves the right to suspend or dismiss any student at any time for misconduct or when such action is deemed to be in the best interest of the student and the student body.

(a). ALCOHOL-DRUG POSSESSION, USAGE AND DISTRIBUTION POLICY

In compliance with the Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), no employee or student of this school shall have in his or her possession any alcoholic beverage or controlled substance (illicit drug) on School property or in any School activity, whether for personal consumption or distribution to any other personnel or student. Any infraction of this policy will be grounds for immediate dismissal and/or referral to authorities for prosecution, as appropriate.

(b). DRESS

Students are expected to dress in a manner that would not be constructed as detrimental to the student body and the educational process at Prestige Health and Beauty Sciences Academy

(c). USE OF SCHOOL EQUIPMENT AND PROPERTY

School equipment and property are not to be removed from the building. A student wishing to use the equipment may do so during classes.

21. LEAVE OF ABSENCE

School permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education. A student requesting a leave of absence must submit a request in writing or in person in advance of the leave. In order for a student to be granted an LOA, the student must sign and date completed ENROLLMENT AGREEMENT ADDENDUM.

STUDENT WOULD RE- ENTER IN THE SAME PROGRESS STATUS AS WHEN THEY LEFT.

Any student receiving Title IV HEA program funds who has been granted an approved Leave of Absence: is not considered to be withdrawn from school; will not be charged any additional fees as a result of the LOA and Title IV funds will not be credited to their account or any loan proceeds released to them during their LOA. The maximum time limit for a student taking a leave of absence is 180 days in any 12-month period

22. ATTENDANCE / MAKEUP WORK

School attendance must be regular to benefit most from the program. Standard full time day schedules are 9:00am - 4:00pm M-F and 10:00am – 3:00 pm on Saturday.

Lunch break of 30 minutes provided on 8 hours scheduled days

Students are given 10 minutes break for each 60 minutes of instruction.

Massage students are limited by state law to a maximum of 6 hours/day and 30 hours/week

Part-time and flexible schedules may be arranged, but students must meet course hour requirements to graduate. If students are scheduled to be in class, they will receive credit only for that portion of the class they attend. Students are asked to call in any day they will be absent. Students may make up time and work missed. All absences of 14 days or more must be covered by a leave of absence or the enrollment must be terminated.

23. DISCONTINUANCE

Any student who withdraws from his/her contracted program or fails to complete his/her training, will have a notice placed in their student file, as to the progress at the point of withdrawal. A student making satisfactory progress at the point of withdrawal may apply for re-enrollment at the school up to within 180 days from the date of interruption and will be considered to be making satisfactory progress at the point of reentry.

A student failing to meet minimum satisfactory requirements at the point of withdrawal will be placed on probation for one (1) month when accepted for re-enrollment. (Non-credit remedial programs have no effect upon a student's satisfactory progress status in this school.

24. RULES AND REGULATIONS

Each student will be supplied with Prestige Health and Beauty Sciences Academy, catalog which sets forth the policies and regulations under which the school operates. It is responsibility of the student to become familiar with these policies and regulations and to comply accordingly. The regular discipline plan provides that: (a) on the first offense, the student will be counseled in an attempt to solve the problem and work out a solution that puts the student's behavior in line with the school's guidelines; (b) on the second offense, the student will be suspended from the school for three (3) to five (5) days and may return after this period; and (c) on the third offense, the student will be expelled. The following are examples of activities that are subject to disciplinary action:

1. Changes in schedule must be put in writing and approved by the administrative office.
2. Students are responsible for their own records. Each person must be sure that their time of arrival and departure each day is entered on their Daily Student Record (DSR) and initialed by a staff member. The student should turn in all credits on the day they occur, and then check computer printouts to ensure that proper credits were made. If errors are not reported to the office within two weeks, the official record will be considered accurate.
3. Students must meet dress code and be professionally groomed at all times.
4. If a student has a problem that would make it necessary to limit clinic assignments for the day, they must get special permission from the office.
5. Use of alcohol or illegal drugs during school, on or off campus, may be grounds for dismissal.
6. No obscenity at any time. Weapons of any type are forbidden.
7. Smoking is illegal in the building.
8. All students must show respect for the school, and the requests and decisions of all the staff.
9. Students are to mark all equipment with student number, and make sure it is cleaned and sanitized when not in use. Stations must be cleaned after each service, including the floor around the station, and the chair base. Hair MUST be swept up/vacuumed immediately after a cut is completed. Water, chemicals, and powder that get on the floor are dangerous.
10. Each student is assigned a sanitation assignment for the day, as well as being held responsible for their work area.
11. All cuts, perms and colors must be sectioned, and signed by an instructor for credit.
12. Students are required to stay with their patrons during chemical services.
13. The following services require completion of a record card, and a new release card: Perms, Relaxers, Colors, Skincare, Massage and Nail Extensions.
14. Each student has a responsibility to give their full attention to each patron. Call an instructor to assist if necessary, and consider the "professionalism" of all comments and conversations.
15. Students may assist another student with instructor's permission.
16. Students' pagers and mobile phones must be on "silent" mode.
17. Students are expected to protect the school's property. Dishonesty will not be tolerated.
18. Student is expected to carry Student ID card at all times.
19. Use of Unprescribed Drugs, Controlled Substances, Marijuana, or Alcohol. This will result in an automatic termination from school and the student may be turned over to the authorities for an investigation.

20. Improper Conduct. See Student Conduct. Should a student's conduct be improper toward a customer patronizing the school, another student, or staff member, he/she may be suspended or expelled depending on the seriousness of the offense, at the discretion of the President.

25. STUDENT RECORDS

In accordance with the Family Education Right and Privacy Act of 1974, students have the right to review, inspect, and challenge the accuracy of information kept in a cumulative file by the school unless the student waives this right. All personal records and files are kept in the administration office. All records are kept confidential and under lock and key and accessible only to the administrative staff. All other persons needing access to these records and files must have written release on a previously signed waiver from the student. The student shall have access to his/her files at all times upon written request and under the direct supervision of a school official. For complete FERPA policy please see Consumer Information Handbook

26. PERSONAL SERVICES

Prestige Health and Beauty Sciences Academy students who wish to have beauty or massage services may do so at the discretion of the school, and under the system currently in effect. An instructor's written permission, and proof of payment for materials to be used, is required before the service is started. Students are encouraged to request assistance from the school as often as needed. Students are encouraged to participate in styling shows and contests while in school.

27. HOUSING

The school does not provide housing. There are plenty of apartments and rooms to rent nearby, with easy access to public transportation. We will be happy to assist out-of-town students in their selection of a suitable place to stay. Some of our students have found housing through on-line sources using search words such as "roommates."

28. EMPLOYMENT ASSISTANCE

There is job placement assistance at Prestige Health and Beauty Sciences Academy. We cannot guarantee any student a job but Prestige Health and Beauty Sciences Academy graduates' will be provided with list of medical and dental offices, other healthcare facilities, spas, salons and other personal treatment establishments. We will invite potential employers to attend our monthly career days. A bulletin board with job offer postings is updated constantly and is prominently displayed. Staff members are available for questions about specific job opportunities. Placement services to all graduates will be provided without additional charge.

29. PAYMENT OPTIONS

It is preferred that tuition costs and all fees be paid in full at start of classes.

We accept cash, check, money orders, and Visa/MasterCard. We also offer school term payment plan as described below.

School Term Payment Plan

This plan is for students who cannot afford to pay the tuition expense in full at start of classes or who may not qualify for the extended payment plan beyond the graduation date. This no interest plan requires a set deposit towards tuition and then equal weekly or monthly installments over the term of the program. The total balance must be satisfied prior to graduation.

FACULTY LISTING

FACULTY MEMBER:	COURSE(S) TAUGHT:	DEGREES/ DIPLOMAS HELD & AWARDING INSTITUTION:	FLORIDA PROFESSIONAL CREDENTIAL(S)
			TYPE: LICENSE NUMBER:
Gladis Ramos	Dental Hygiene	Miami Dade College, Associate of Science- 2013, Dental Hygiene	Dental Hygienist DH23786
Yulia Murilo	SKIN CARE/FACIAL SPECIALIST SPA TECHNOLOGIES	Diploma – Full Specialist Neo Beauty School - 2022	Face Specialist FB9790423
Samira Gassanova	Nail SPECIALIST	Diploma – Nail specialist PRESTIGE HEALTH AND BEAUTY SCIENCES ACADEMY 2018	Nail Specialist FV9629655
Denis Granchak	THERAPEUTIC MASSAGE SPA TECHNOLOGIES	PRESTIGE HEALTH AND BEAUTY SCIENCES ACADEMY-2015 Massage Therapist	Massage Therapist MA 79515
Veronika Mitina	Cosmetology	Diploma - Cosmetology Paul Mitchel school - 2021	Cosmetologist CL1294371
Khali Ostanne	Electrology	Hollywood Institute, Electrology – 2022 Electrologist	Electrologist EO4986
Liudmyla Gordienko	English Instructor	Cherkasy state University, BA Linguistics 2009 Diploma BA English	Not Required
Widade Benfars	English Instructor	Miami Dade College Associate degree, Economics 2006, TESOL Certificate, 2023	Not Required
Jaineba Chang	English Instructor	Binghamton University BA English writing, 2016	Not Required
Anaida Simonyants	Medical Assistant	Villanova University -2020 BSN	Registered Nurse RN9534071
George Luis Herrera	Medical assistant	BS/Biology; New Jersey Medical school 1986 /Medicine	The Medical Doctor ME50737
Albert Khaimov	Barbering Instructor	Afanasiev Studio Volgograd 1989 , BARBERING -Diploma	Barber BB8894349